**Dr. Daniel K. Darko, Prison Epistles, Session 27,  
New Identity and Morality (Eph 4:17-32)   
Resources from NotebookLM**

1) Abstract, 2) Audio podcast, 3) Briefing Document, 4) Study Guide, and 5) FAQs

**1. Abstract of Darko, Prison Epistles, Session 27, New Identity and Morality (Eph 4:17-32), Biblicalelearning.org, BeL**  
  
**Dr. Daniel K. Darko's Prison Epistles, Session 27** focuses on **Ephesians 4:17-32**, examining the **transition from a Gentile mindset to a Christ-like identity** characterized by renewed thinking and moral principles. Darko emphasizes the need for believers to **reject former futile ways** and embrace a new life marked by truthfulness, managed anger, honest work, generosity, and edifying speech, mirroring God's character and fostering community unity. He draws parallels with ancient philosophies and highlights the practical implications of these teachings for believers. The session underscores the **believer's responsibility** in actively putting off old behaviors and putting on a new self created in God's likeness.

**2. 15 - minute Audio Podcast Created on the basis of   
Dr. Darko, Prison Epistles, Session 27 – Double click icon to play in Windows media player or go to the Biblicalelearning.org [BeL] Site and click the audio podcast link there (New Testament 🡪 Pauline Epistles 🡪 Prison Epistles).**



**3. Briefing Document: Darko, Prison Epistles, Session 27, New Identity and Morality (Eph 4:17-32)**

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**Briefing Document: Dr. Daniel K. Darko on Ephesians 4:17-32 - New Identity and Morality**

**Overview:**

In Session 27 of his lecture series on the Prison Epistles, Dr. Daniel K. Darko delves into Ephesians 4:17-32, focusing on the themes of **new identity in Christ** and the resulting **new morality** expected of believers. He emphasizes the contrast between the former Gentile way of life and the transformed conduct that should characterize the church, highlighting the crucial role of a **changed mindset** and practical **moral principles** in fostering unity within the Christian community.

**Main Themes and Important Ideas:**

1. **No Longer Living as the Gentiles (Ephesians 4:17-24): The Need for a Changed Mindset**

* **Redefining "Gentiles":** Dr. Darko argues against the literal interpretation of Paul telling Gentiles not to live as Gentiles. Instead, he proposes that "Gentiles" here refers to **"outsiders"** from the perspective of the people of God. He suggests Paul is telling believers, primarily Gentiles, that as members of God's people, they should no longer live like those who are outside of this covenant.
* *"When Paul says no, do not live, don't do not live any longer as Gentiles when he was writing to Gentiles, what does it mean? For years, it has been held that when Paul says you should not live as a Gentile, he was referring to Gentiles in a literal sense. I argue that no Paul could not be telling Gentiles not to live as Gentiles in the same sense that Jews have stereotyped them."*
* *"Here, when he uses the word Gentiles, I submit that it refers to outsiders. In other words, when the Jews look at the outsiders, people who are outside the people of God as unclean Gentiles, now, he is saying no longer live your life as the Gentiles."*
* **Futility of the Gentile Mindset:** Paul describes the former way of life as characterized by the **"futility of their minds"** (Ephesians 4:17), drawing parallels to Romans 1:21 where this is associated with those who don't know God. This includes a **"darkened understanding"** and being **"alienated from the life of God"** (Ephesians 4:18) due to **"ignorance that is in them due to their hardness of heart."***"Paul says you believers, you are no longer like that, and so don't let that be the way you think in the futility of their minds, referring to that which is associated with the ungodly Gentiles."*
* *"Their minds or their understanding has been darkened, and I read verse 18, they are darkened in their understanding. Can you imagine their mindset, their way of reasoning is full of darkness."*
* **Consequences of a Futile Mindset:** This darkened understanding leads to being **"callous"** and giving themselves up to **"sensuality and greed and practice every kind of impurity"** (Ephesians 4:19), reflecting the moral decay prevalent in the surrounding culture. Dr. Darko provides historical context, referencing the acceptance of promiscuity in Greek society.
* *"They have become callous and have given themselves up to sensuality and greed and practice every kind of impurity. They have given themselves over to sensuality. With their darkened understanding and futile mindset, they have ushered themselves out into all kinds of sensual evil behavior."*
* **Learning Christ and Transformation (Ephesians 4:20-24):** Believers have **"learned Christ"** (Ephesians 4:20), which is presented not just as intellectual knowledge but as a **personal experience** and spiritual learning of His values. This new learning contrasts sharply with the futile Gentile mindset.
* *"So when Paul says you did not so learn Christ, he is saying you actually learn something of Christ as a personal experience, not only with the body of knowledge that was imparted."*
* **The Call to Radical Change:** This new learning necessitates a radical transformation symbolized by:
* **"Put off your old self"** (Ephesians 4:22): Taking personal responsibility to discard the former way of life corrupted by deceitful desires.
* **"Be renewed in the spirit of your mind"** (Ephesians 4:23): Availing oneself to the work of the Holy Spirit for mental transformation.
* **"Put on the new self"** (Ephesians 4:24): Embracing the new nature created **"after the likeness of God in true righteousness and holiness,"** reflecting God's character.
* *"Take off the old. Now, let's get back to the mindset again and be renewed in the mind. Do not be transformed, but be renewed in the mind, Romans 12. That's the concept here. Let God work in your mind."*
* *"And to put on the new self, which is created after the likeness of God in true righteousness and holiness. Note the word created... Your identity is linked to God. Your character should reflect that identity."*

1. **Moral Principles for Unity (Ephesians 4:25-32): Specific Virtues and Vices**

* **Truthfulness:** Moving from **"falsehood"** to speaking **"the truth with his neighbor"** (Ephesians 4:25) is crucial for building trust and unity within the Christian community, as they are **"members of one body."***"Therefore, having put away falsehood, let each one of you speak the truth with his neighbor, who, for we are members of one body. It is very important as we look at the text here."*
* **Managing Anger:** Paul addresses the complex issue of anger, quoting Psalm 4:4: **"Be angry and do not sin"** (Ephesians 4:26). He emphasizes that anger should not be prolonged (**"do not let the sun go down on your anger"**) as it provides **"opportunity to the devil"** (Ephesians 4:27).
* *"Paul says, be angry; I tell you, the Greek reads, be angry but do not sin... Do not let a sun go down on your anger and give no opportunity to the devil."*
* **Contrasting Forms of Anger (Ephesians 4:31):** Dr. Darko highlights the different Greek words used for anger, including **"bitterness," "wrath," "anger," "clamor," and "slander,"** emphasizing that prolonged and destructive forms of anger should be **"put away."***"Look at those words carefully, anger, clamor, slander because they are Greek words that express different forms of anger, and here he says let them be put away from you even though in verse 26 he's saying be angry but do not sin."*
* **Replacing Anger with Positive Qualities (Ephesians 4:32):** Instead of anger, believers should cultivate **"kindness to one another, tenderhearted, forgiving one another, as God in Christ forgave you."** Christ's forgiveness is presented as the model for interpersonal forgiveness within the church.
* *"Instead of anger, he writes in verse 32, Be kind to one another. Tender heart, excuse me, tender hearted. Forgiving one another as God in Christ forgave you."*
* **Honest Work and Generosity:** Thieves should **"no longer steal, but rather let him labor doing honest work with his own hands so that he may have something to share with anyone in need"** (Ephesians 4:28). This emphasizes the importance of ethical labor and generosity within the Christian community.
* *"Let a thief no longer steal, but rather let him labor doing honest work with his own hands so that he may have something to share with anyone in need."*
* **Edifying Speech:** Believers should avoid **"bad words"** or **"rotting speech"** (Ephesians 4:29), which is harmful and grieves the Holy Spirit. Instead, their language should be **edifying**, building others up and meeting their needs. Dr. Darko connects this to Jesus' teaching in Matthew 12:33-37 about the power of words and accountability for them.
* *"Do not let bad words come out of your mouth. It destroys the community. Do not grieve the spirit... It refers to abusive language, vulgarity, or contemptuous talk or speech."*
* *"May I encourage you to use your words helpfully, to edify, and to bring grace to those who hear you, all in the quest of building a community or living an exemplary life in the world without Christ."*

**Key Takeaways:**

* Christian identity entails a radical break from the mindset and behaviors associated with those outside of God's covenant.
* A transformed life begins with a renewed mind, achieved through learning and experiencing Christ.
* Practical morality within the church is essential for fostering unity and reflecting the character of God.
* Specific virtues like truthfulness, controlled anger leading to forgiveness, honest work, generosity, and edifying speech should characterize the lives of believers.
* Negative behaviors like falsehood, prolonged anger, stealing, and harmful speech not only damage the community but also give opportunity to the devil and grieve the Holy Spirit.
* Believers have a personal responsibility to "put off" the old self and "put on" the new self, actively participating in their transformation.

**Further Considerations:**

* Dr. Darko's emphasis on the cultural context of Paul's writing, particularly his interpretation of "Gentiles," provides a nuanced understanding of the passage.
* The detailed discussion of different facets of anger and the importance of forgiveness offers practical guidance for Christian living.
* The connection made between speech and spiritual well-being underscores the power and responsibility associated with our words.
* The mention of future sessions suggests a broader exploration of the Prison Epistles, providing context for this particular passage.

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**4.** **Study Guide: Darko, Prison Epistles, Session 27, New Identity and Morality (Eph 4:17-32)**

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**Study Guide: Ephesians 4:17-32 - New Identity and Morality**

**Key Themes:**

* The contrast between the former Gentile lifestyle and the new life in Christ.
* The importance of a transformed mindset for Christian living.
* Specific moral imperatives for maintaining unity within the church.
* The role of personal responsibility in embodying a new identity.
* The power and impact of speech within the Christian community.

**Detailed Breakdown:**

**I. Introduction (Ephesians 4:17):**

* Paul's strong appeal and testimony "in the Lord."
* The command to "no longer walk or live as the Gentiles do in the futility of their minds."
* Understanding "Gentiles" in this context as "outsiders" or those not part of the people of God.
* The significance of this shift for the identity and behavior of believers.

**II. The Gentile Mindset (Ephesians 4:17-19):**

* **Futility of their minds (verse 17):**Resonance with Romans 1:21 describing the senseless thinking of those who don't know God.
* Characterized by a lack of true understanding and purpose.
* **Darkened understanding (verse 18):**Life of darkness as a life without Christ and the domain of evil forces.
* Minds filled with negative thoughts and a lack of spiritual insight.
* **Alienated from the life of God (verse 18):**Causes of alienation: ignorance and hardness of heart.
* Inability of godly principles to penetrate their hardened hearts.
* **Callousness and Sensuality (verse 19):**Giving themselves over to sensuality, greed, and every kind of impurity.
* Connection between a darkened understanding and immoral behavior.
* Examples of promiscuity and greed in ancient culture, even condemned by philosophers.
* Distinction between societal ideals and popular practices.

**III. The New Mindset in Christ (Ephesians 4:20-24):**

* **"But that is not the way you learned Christ" (verse 20):**The unique expression of "learning Christ" as a personal and experiential understanding, beyond mere intellectual knowledge.
* Comparison with ancient Greek usage of "learning a deity" signifying a deep, life-altering connection.
* **Hearing and Being Taught in Him (verse 21):**Transformation through instruction and the truth found in Jesus.
* Contrast between the futile mindset of the Gentiles and the transformed minds of believers.
* Parallel with the Stoic emphasis on the connection between thought and behavior.
* **The Call for Radical Change (verse 22-24):"Put off your old self" (verse 22):**Imperative emphasizing personal responsibility.
* The old self belonging to the former way of life, corrupted by deceitful desires.
* Metaphor of removing old, filthy garments.
* **"Be renewed in the spirit of your mind" (verse 23):**Participial form suggesting a continuous process of allowing God to work in the mind.
* Connection to Romans 12:2, emphasizing renewal rather than mere external transformation.
* **"Put on the new self" (verse 24):**Second imperative, following the renewal of the mind.
* The new self created after the likeness of God in true righteousness and holiness.
* Link to Ephesians 2:10 and the creation of a new community.
* Reflection of God's character in the lives of believers.
* Righteousness as right relationship with God and others, holiness as being set apart for God.

**IV. Specific Moral Imperatives (Ephesians 4:25-32):**

* **Truthfulness (verse 25):**Moving from falsehood to speaking the truth with one's neighbor (fellow believers).
* Importance of truth for unity and trust within the community.
* Emphasis on being honest with one another as members of the same body.
* **Anger (verses 26-27, 31-32):**"Be angry and do not sin": possibility of righteous anger (Aristotle's view).
* "Do not let the sun go down on your anger": the danger of prolonged anger.
* "Give no opportunity to the devil": anger as a potential opening for negative spiritual influence.
* Contrast in verse 31: putting away bitterness, wrath, anger, clamor, and slander (different forms of anger and their damaging effects).
* Bitterness as deep-seated anger, wrath as violent expression, anger as quiet resentment, clamor as angry shouting, slander as evil speaking.
* Paul's remedy: replacing anger with kindness, tenderheartedness, and forgiveness.
* Forgiving one another as God in Christ forgave us: Christ as the model for forgiveness.
* "Aphiemi" (to forgive) meaning to let go of the cause of pain.
* **Work Ethic (verse 28):**Moving from stealing to honest labor with one's own hands.
* Purpose of work: not just for oneself but to have something to share with those in need (generosity).
* Connection to 2 Thessalonians 3:10-12 and Proverbs 10:4 on the importance of work and the avoidance of idleness.
* **Speech (verses 29-30):**Injunction against "rotting speech" (abusive, vulgar, harmful language).
* Emphasis on speech that builds others up, meets their needs, and benefits listeners.
* Negative consequences of bad speech: harming others and grieving the Holy Spirit.
* Connection to Jesus' teachings in Matthew 12:33-37 on the relationship between the heart and the words spoken, and the accountability for careless words.

**V. Conclusion:**

* Reiteration of the call to unity within the community of faith.
* Emphasis on both God's work and the responsibility of individual members.
* The power of words to build or destroy community and families.
* Encouragement to use words to edify and bring grace.

**Quiz: New Identity and Morality (Ephesians 4:17-32)**

1. According to Dr. Darko, how should we understand Paul's use of the term "Gentiles" in Ephesians 4:17 when writing to a predominantly Gentile audience?
2. What are the two primary causes for being "alienated from the life of God" that Paul identifies in Ephesians 4:18 regarding the Gentile mindset?
3. Explain Dr. Darko's interpretation of "learning Christ" in Ephesians 4:20, contrasting it with simply acquiring information.
4. What are the three imperative actions Paul calls believers to in Ephesians 4:22-24 regarding their former and new selves? Briefly describe each.
5. Why is truth-telling so crucial for the unity of the Christian community, according to the principles discussed in Ephesians 4:25?
6. How does Dr. Darko explain Paul's seemingly contradictory statements about anger in Ephesians 4:26 and 4:31, drawing on both Aristotle and the specific Greek words used?
7. What is the potential danger of harboring anger for an extended period, as highlighted in Ephesians 4:27?
8. What is the positive contrast Paul presents in Ephesians 4:28 to the action of stealing, and what is the intended purpose of this alternative behavior?
9. Describe the characteristics of "rotting speech" as discussed in the lecture, and what kind of language should believers use instead (Ephesians 4:29)?
10. According to Jesus' words in Matthew 12:36-37, as referenced in the lecture, what significance do our words hold?

**Answer Key: New Identity and Morality (Ephesians 4:17-32)**

1. Dr. Darko argues that when Paul tells Gentiles to "no longer walk as the Gentiles," he is not referring to them literally living as non-Jews. Instead, he suggests that "Gentiles" here represents "outsiders" – those who are not part of the people of God – and Paul is urging believers to no longer live with the mindset and behaviors associated with those outside of Christ.
2. The two primary causes for being "alienated from the life of God" in the Gentile mindset, as identified in Ephesians 4:18, are **ignorance** and the **hardness of heart**. Their lack of knowledge about God and their stubborn refusal to accept spiritual truth lead to this separation.
3. Dr. Darko explains that "learning Christ" goes beyond simply acquiring intellectual knowledge about Jesus. He interprets it as a **personal and experiential understanding** of Christ, akin to how ancient Greeks spoke of "learning a deity" through a deep, life-altering connection and spiritual experience, not just by hearing about their values.
4. The three imperative actions are:

* **"Put off your old self" (verse 22):** To actively discard the former way of life and behaviors that are corrupted by deceitful desires, like removing old, dirty clothes.
* **"Be renewed in the spirit of your mind" (verse 23):** To continuously allow God's Spirit to transform one's thinking and mindset.
* **"Put on the new self" (verse 24):** To actively embrace and live according to the new identity created in the likeness of God, characterized by true righteousness and holiness.

1. Truth-telling is crucial for the unity of the Christian community because, in a communal culture where trust is essential, **each member has the right to know the truth** from their fellow believers. Honesty fosters trust and strengthens the bonds within the body of Christ.
2. Dr. Darko explains that Paul's "be angry and do not sin" (4:26) acknowledges the possibility of **righteous anger** in response to injustice, aligning with Aristotle's view. However, in 4:31, Paul lists various forms of **prolonged and destructive anger** (bitterness, wrath, etc.) that must be put away, indicating that unchecked anger leads to sin and damages the community.
3. The potential danger of harboring anger for an extended period, as highlighted in Ephesians 4:27 ("give no opportunity to the devil"), is that it can provide an **opening for negative spiritual influence**. Unresolved anger can fester and allow harmful thoughts and actions to take root.
4. The positive contrast to stealing in Ephesians 4:28 is to **labor doing honest work with one's own hands**. The intended purpose of this is not merely to earn a living for oneself but **so that the individual may have something to share with anyone in need**, emphasizing generosity.
5. "Rotting speech" refers to **abusive, vulgar, harmful, and unwholesome language** that destroys or poisons others and grieves the Holy Spirit. Instead, believers should use language that **builds others up, meets their needs, and ultimately benefits those who hear**, bringing grace to them.
6. According to Jesus' words in Matthew 12:36-37, our words hold significant weight, as **we will have to give an account for every careless word we utter on the day of judgment**. Furthermore, we will be **justified or condemned by our words**, highlighting their power to reflect our true character and have eternal consequences.

**Essay Format Questions: New Identity and Morality (Ephesians 4:17-32)**

1. Analyze the contrast Paul draws between the "Gentile" mindset and the new mindset believers are called to in Ephesians 4:17-24. Discuss the key characteristics of each and the transformative process involved in shifting from one to the other.
2. Explore the complex issue of anger as presented in Ephesians 4:26-27 and 4:31-32. How does Paul differentiate between acceptable and unacceptable forms of anger, and what remedies does he offer for dealing with negative anger within the Christian community?
3. Discuss the practical implications of embodying a "new self created after the likeness of God" in the context of daily living, based on the moral imperatives outlined in Ephesians 4:25-32. Provide specific examples of how these principles might be applied in contemporary society.
4. Examine the significance of speech within the Christian community as emphasized in Ephesians 4:29 and the reference to Jesus' teachings in Matthew 12. How should believers understand the power of their words, and what responsibility do they have in using them constructively?
5. Drawing on the themes of unity, new identity, and morality in Ephesians 4:17-32, discuss how these principles contribute to the formation and maintenance of a healthy and thriving Christian community. Consider the interrelationship between individual transformation and communal well-being.

**Glossary of Key Terms:**

* **Futility (of mind):** Emptiness, vanity, lack of real purpose or understanding, characterized by senseless or misguided thinking.
* **Darkened Understanding:** A state of intellectual and spiritual blindness, lacking true insight and separated from divine truth.
* **Alienated (from the life of God):** Separated, estranged, or cut off from the spiritual vitality and fellowship with God.
* **Hardness of Heart:** A state of being stubborn, resistant, and unreceptive to God's word and the work of the Holy Spirit.
* **Callous:** Emotionally hardened, insensitive, and lacking in empathy or concern for others.
* **Sensuality:** Excessive indulgence in physical pleasures, often of an immoral or inappropriate nature.
* **Greed:** An excessive desire for more, especially material possessions, often coupled with selfishness and a disregard for the needs of others; in a sexual context, it can refer to lustful coveting.
* **Learned Christ:** Not merely intellectual knowledge, but a deep, personal, and experiential understanding and embodiment of Christ's life, values, and identity.
* **Old Self:** The former way of life and identity prior to conversion, characterized by sin and being subject to corrupting desires.
* **New Self:** The transformed identity of a believer in Christ, created in the likeness of God and characterized by righteousness and holiness.
* **Righteousness:** Conformity to God's standard of what is right; often understood as right relationship with God and with fellow human beings.
* **Holiness:** The state of being set apart for God's purposes, sacred, and morally pure, reflecting God's own character.
* **Falsehood:** Untruthfulness, deceit, lying, or anything that contradicts what is real or true.
* **Bitterness:** Deep-seated resentment, anger, and animosity that can lead to harsh words and a negative disposition.
* **Wrath:** Intense anger, rage, often expressed violently.
* **Anger (Greek: *orgē*):** A more general term for displeasure or indignation, can be a more quiet and internal resentment.
* **Clamor:** Loud shouting, yelling, or noisy quarreling, often fueled by anger.
* **Slander:** Making false and defamatory statements about someone to damage their reputation.
* **Malice:** Ill will, spite, or a desire to harm others.
* **Rotting Speech:** Corrupt, harmful, unwholesome, abusive, or vulgar language that tears down rather than builds up.
* **Edifying Speech:** Language that builds up, encourages, strengthens, and meets the needs of those who hear it, bringing grace.

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**5. FAQs on Darko, Prison Epistles, Session 27, New Identity and Morality (Eph 4:17-32), Biblicalelearning.org (BeL)**  
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**Frequently Asked Questions: Ephesians 4:17-32 - New Identity and Morality**

**1. According to Ephesians 4:17, what does it mean for believers to "no longer walk as the Gentiles do"?**

Dr. Darko argues that when Paul tells Gentile believers to no longer live as the Gentiles, he is not asking them to reject their cultural background in a literal, stereotypical Jewish sense. Instead, "Gentiles" here refers to "outsiders" – those alienated from God and living without the knowledge and transformation offered through Christ. Believers, now part of God's people, should no longer live with the futile mindset and behaviors characteristic of those who do not know God. This emphasizes their new identity and the obligations that come with belonging to God's community.

**2. What are the key characteristics of the Gentile mindset that believers are called to abandon according to Ephesians 4:17-19?**

Paul describes the Gentile mindset as marked by the "futility of their minds," leading to darkened understanding and alienation from the life of God. This stems from ignorance and a hardness of heart, resulting in callousness, sensuality, greed, and the practice of every kind of impurity. Their reasoning is characterized by darkness, and they are separated from the life that God intends for His people.

**3. How does Paul contrast the former Gentile way of life with the new life in Christ in Ephesians 4:20-24?**

Paul states that believers "did not learn Christ" in the way of the Gentiles. Learning Christ is presented not just as intellectual understanding but as a personal, experiential engagement with Him. This learning involves hearing about Christ, being taught in Him, and recognizing the truth that is in Jesus. Consequently, believers are called to "put off" their old self, corrupted by deceitful desires, to be "renewed in the spirit of their minds," and to "put on the new self, created after the likeness of God in true righteousness and holiness." This new life reflects a transformed mindset and a character aligned with God's own.

**4. What does Dr. Darko emphasize regarding the significance of "putting off the old self" and "putting on the new self"?**

Dr. Darko highlights that "putting off the old self" is an imperative, signifying a personal responsibility for believers to actively strip away their former way of life and its corrupting desires. This action follows the inward transformation of their mindset. Similarly, "putting on the new self," created in God's likeness, is also an imperative, indicating that believers must actively embrace and embody their new identity characterized by righteousness and holiness. The renewal of the mind, in between these two imperatives, is presented as a process believers should avail themselves to, allowing God's Spirit to work within them.

**5. What is Paul's instruction regarding truth and falsehood in Ephesians 4:25, and why is it important for the Christian community?**

Paul commands believers to "put away falsehood" and "speak the truth with his neighbor," emphasizing that "we are members of one body." In a communal culture where direct communication is vital, truth is essential for building trust and fostering unity within the Christian community. Each member has the right to know the truth from fellow believers because they are interconnected parts of the same body.

**6. How does Dr. Darko interpret Paul's seemingly contradictory statements about anger in Ephesians 4:26-27 and 4:31-32?**

Dr. Darko explains that Paul acknowledges the possibility and even appropriateness of anger ("Be angry and do not sin"), aligning with philosophical views that recognize righteous anger against injustice. However, he cautions against prolonged anger ("do not let the sun go down on your anger"), as it can provide an "opportunity to the devil." In Ephesians 4:31, the emphasis shifts to putting away "all bitterness and wrath and anger and clamor and slander," which represent deep-seated, explosive, or uncontrolled forms of anger that damage the community. The remedy, presented in verse 32, is to replace anger with kindness, tenderheartedness, and forgiveness, modeled after God's forgiveness in Christ.

**7. What does Paul teach about work ethic and generosity in Ephesians 4:28?**

Paul instructs, "Let the thief no longer steal, but rather let him labor doing honest work with his own hands, so that he may have something to share with anyone in need." This highlights a positive alternative to stealing: diligent, honest labor. The purpose of this work is not merely self-sufficiency but also to enable generosity towards those in need, reflecting a core value in the early Christian community and contrasting with societal norms that sometimes condoned or ignored theft.

**8. What does Paul warn against regarding speech in Ephesians 4:29-30, and what kind of speech should characterize believers?**

Paul urges believers to "let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those who hear." "Corrupting talk" refers to harmful, unwholesome language, including abusive, vulgar, or contemptuous speech. Instead, believers should use their words to edify, meet needs, and bring grace to others. Negative speech is shown to harm others and grieve the Holy Spirit, emphasizing the power of words to either build or destroy community and one's relationship with God.

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