Gordon College Dr. Ted Hildebrandt

BCM 101 Old Testament ted.hildebrandt@gordon.edu

Website: OT Lit 4 week course materials found at: Biblicalelearning.org  
 [Old Testament Literature (Four week version) – Biblical eLearning](https://biblicalelearning.org/old-testament-literature-four-week-version/)

**1. Course Description:** Old Testament History, Literature and Theology examines Old Testament history and teaching within the cultural, geographical and literary backgrounds of the ancient Near East. Archaeology, comparative history and literature as well as key theological themes underlying the New Testament and Western culture are explored. The Old Testament is one of the great pieces of literature of all time. Its text will be explored to answer some of the great questions that have faced humankind for millennia.

**2. Course Goals**

When you have successfully completed this course you will:

recall the basic content of the Old Testament (OT);

comprehend the origin and transmission of the OT text;

comprehend OT cultural issues and their relevance to post-modern culture;

analyze, interpret and apply the meaning of OT texts from multiple  
 perspectives;

critically evaluate and integrate your thinking with current OT

research and historical and archaeological discoveries;

distill, formulate and integrate your view of God, his working with  
 individuals/nations throughout history in the development of his   
 kingdom in heaven and on earth;

comprehend, reflect on, understand and apply OT community and   
 moral/ethical constructs; and

share a commitment to caring for the creation, environment and   
 see connections of the liberal arts disciplines as part of your religious   
 commitment and worldview as supported by the OT.

**3. OBJECTIVES of OT History and Literature class**

**Cognitive Objectives**

You will understand:

the basic historical framework of the OT,

the factual details and stories that compose the OT,

the process of how the Old Testament came to us,

the customs and cultural issues manifested in the OT,

the meaning and implications of the Old Testament stories for today,

God's character (mercy, justice, love, holiness) and actions in history

(sovereignty, covenant, war, shalom, forgiveness, retribution,

redemption, salvation, anger, wrath, divine suffering, et   
 al.)

theological reasons for the care of creation and valuing of human life   
 and basic human rights,

the different stages of faith and spiritual formation, and

the nature of sin and its consequences collectively and individually.

**Affective Objectives**   
 You will appreciate

the value of the Old Testament,

the greatness of God and human responsibility in response

in terms of holiness, pursuit of personal and collective   
 justice and mercy,

God's use of and interaction with human culture,   
the value of the various disciplines of the liberal arts as supported by   
 the OT

**Skill Objectives**:   
 You will be able to

identify major themes, genres and styles of OT literature,

interpret texts according to their original intent and setting,

apply the meaning and significance of the Old Testament   
 stories to life within postmodern culture

critically evaluate interpretive options of some of the major

“difficult” passages in the Old Testament, and

ask big questions(the meaning of life, death, suffering, destiny,

happiness, choices, etc.) of the text and pursue answers

**4. Textbooks**

1) A Bible in an accurate translation (NIV, NLT, NRSV, NASB, KJV,

NKJV, ESV, Net Bible are all good choices; I have prepared a DASV  
 [Digital American Standard Version; vid. my website] which is   
 available in text and audio on the web site). These and other versions   
 are available online at www.biblehub.com, www.biblegateway.com   
 and www.eSword.net among others.

2) **Digital resources**: All of the resources will be made available online

in the form of course PowerPoints, video and audio. The professor   
 is seeking to limit the cost for textbooks by constructing a web site   
 that will make substantial OT resources available to students online for   
 $0. The point is to harness and provide access to the potential of the   
 Internet technology for the benefit of our learning environment.

This is going to be a multiple year project so your patience and

suggestions are requested as I attempt to build piece by piece this

online resource. Some of the benefits are that these resources are   
 available to anyone, at anytime from anywhere in the world (it also   
 saves you at least $50 or more for textbooks). All resources have audio   
 as well as printed materials.

The web site will have:

Daily assignments listed  
 DASV [Digital American Standard Version] text/audio

Class interactive video/audio available

Quizlet question sets for quizzes and exams.

Getting Started with Genesis… readings   
Get Lost in Jerusalem Virtual Reality walk-thru\

If for some reason the Gordon website goes down you can also   
 find most of these materials at [www.biblicalelearning.org](http://www.biblicalelearning.org)   
 under Old Testament – Introduction -- Hildebrandt

Check your computer out: Load the free Adobe Flash Player then   
 check these two links:   
 1) run Get Lost in Jerusalem

<http://biblicalelearning.org/introductory-languages/get-lost-jerusalem/>

2) And check out the interactive videos: they are on Youtube.

If the interactive videos don't work on your machine, just   
 use the Youtube videos instead + the Quizlet study questions.

The web site will also facilitate your exploration of topics

beyond this course and beyond the walls of Gordon after you

graduate. The online materials are also available to your friends   
 and family if others want to see what you are learning. The readings   
 including the DASV OT itself are available in multiple formats   
 (\*.doc, \*.html, \*.pdf) as well as audio (\*.mp3) for virtually all the   
 readings.

**4. Course Policies**

A. Students are expected to complete the daily assignments online in   
 terms of doing the daily readings [Bible; Getting Started With…],   
 interactive video viewing and quiz interactions as well as Bible   
 Quizzer preparations etc. Much of this course is asynchronous and   
 can be completed at your own pace, your own place and time.   
 This is an intensive course so there will be daily assignments.

B. **All quizzes** must be taken on time and are due by 2:00 AM eastern  
 standard time; note time zone difference] that night it is assigned for.   
 Missed quizzes or exams will be assessed   
 as to whether they are excused or unexcused. Unexcused misses   
 will result in an automatic 30% deduction for that quiz. A late quiz   
 must be made up by the next day after that they will not be accepted.   
 This is an intensive course and things must be done at the designated   
 times.

**Quizzes will be given on M/W/F evenings before 2 AM.**   
 The quizzes will generally be over the Bible use the Quizzer/Quizlet,   
 to prepare as the questions are over the biblical text and   
 Getting Started with series. I will also ask you if you have   
 gone and listen to or watch the Interactive video as specified in the daily   
 assignments.

C. **All exams must be taken on time (Saturdays).** There will be four exams   
 that will be on Saturdays. The questions for these exams will be  
 derived from the Videos/Quizlet.com   
 web pages and basically over the video lectures.   
 A missed exam will be deducted 30% in order to make it up.

In short:

1. **Quizzes**: (MWF) will be over the Bible reading, Bible Quizzer,   
    and Getting Started with… readings and Get Lost in Jerusalem.
2. **Exams**: Saturdays/Sundays will be over the interactive video lectures  
    with questions pulled from the interactive quiz section.

**5. Integrity**

This is a class in biblical studies. Integrity is at the heart of what is being

learned. Thus any cheating or plagiarism will result in an automatic failure of the whole course. If you are unclear what falls into the category of plagiarism check in the Student Handbook pp 8f. and/or contact me.

Each quiz and exam will have an integrity statement that the exam/quiz was completed without the use of any external helps (hard copy or digital).   
Quizzes and exams are to be completed without any external aids (computers, phones, tablets, smart watches, notes or helps of any kind).

**7. Students with Disabilities**: Students with disabilities who need academic

accommodations must speak to professor and also inform him **in writing**

regarding the nature of the disability and the request for specific

accommodations within the second day of class. Ann Seavey from the

Academic Support Center must be made aware of and approve in writing the

accommodations requested. Students are also responsible for making sure

documentation of the disability is on file in the Academic Support Center.

See Ann Seavey, Jenks 412 Ext 4746. Failure to register in time with the

Professor and have the ASC approve the desired accommodations will

compromise our ability to provide the desired accommodations.

8. **Technology accessibility**: Your PC/Tablet/phone should be able to access the   
 following technologies.   
 Web pages in a browser (IE, Safari, Chrome; Firefox, MS Edge   
 HTML 5  
 Videos: mp4 videos  
 Text: HTML, Acrobat (\*.pdf) and/or MS Word (\*.doc/\*docx)  
 Audio: \*.mp3   
 Gordon: Canvas access (grades, quizzes/exams, course materials)

Email is probably the best way to get a hold of me:

[ted.hildebrandt@gordon.edu](mailto:ted.hildebrandt@gordon.edu)

**9. Tentative Evaluation Percentages: generally I begin my curve with the   
 following**

**100-92 [A/A-]**

**91-82 [B+-B-]**

**81-70 [C+-C-]**

**69-65 [D]**

**65-0 [F]**

**Quizzes** over biblical readings, Bible Quizlets,   
 Getting Started with series and Get Lost.   
 I will also ask you if you’ve done the Interactive

Videos : 50% (M/W/F)

**Exams**: Saturday mornings over video content 50% (Sat/Sun)

Grades will be posted on Blackboard.

**10. Assignments:** **Summary**: Basically there are 5 things we will do to come to grips with

the text and meaning of the Old Testament:   
 1) Read the biblical text –on quizzes (MWF). Use the Bible   
 Quizzer to prepare as the quiz questions will be drawn from

the “Beginning” level of the Bible Quizzer or Quizlet.  
 2) Read the “Getting Started with X” series; on quizzes (every other  
 day)—   
 3) Do the Youtube Videos for the 26 lectures; exams (Saturdays)

The **web site has priority** over this printed document. Always check  
 the web site for assignments.

11. **Synchronous versus non-synchronous**: Much of this course will be able to   
 be done on your own (Bible reading/Bible Quizzer/Getting Started with …   
 readings) any time in the day you want. Exams and quizzes must be   
 done on the days listed but it is up to you when on that day you do them.  
 The day changes at 12:00 mid-night assignments often done by 2 AM  
 Eastern Standard time USA.   
 The assignments are timed on that so if something is not in on that date   
 it is late. This is an intensive course so do everything you can not to get   
 behind as if you miss taking a quiz/exam it is gone.

**12. Gordon workload statement:**For each semester hour of credit, students should   
 expect to spend a minimum of 2-3 hours per week outside of class in engaged   
 academic time. This time includes reading, writing, studying, completing   
 assignments, lab work, or group projects, among other activities.

**Tentative Assignment Schedule**

**FIRST WEEK:**

**Pre-course viewing**: Watch Interactive video/quiz combo for **lectures 2-4**

Follow the **assignments online** they will be more up-to-date and accurate.

**Week 1 Day 1** 1) Watch the Bible Project video on Genesis 1-25  
 Mon. 2) Bible: Read/listen to Gen 1-11.  
 3) Watch the Youtube video 5 +  
 the Quizlet study questions

**Quiz:** I’ll ask you if you’ve watched or listened to the lectures 2-4

videos as well as lecture 5 (the actual testing on the   
 lecture videos content will be on Saturday; here I’ll   
 just ask you if you’ve gone through them--yes/no).   
 You will be quizzed over the content of Gen 1-11 (use   
 the Bible Quizzer or Quizlet to help you here—  
 “Beginning” level--   
 (vid. the example quiz online as a sample).

<http://faculty.gordon.edu/hu/bi/ted_hildebrandt/OTLit/BibleMCQuizzer/index.html>

                                                      These quizzer questions are also available for drilling at:   
 **www.quizlet.com** (see online links for May 18 in the online assignment   
 web page. Many students like Quizlet the best for studying.   
 Direct links to [www.quizlet.com](http://www.quizlet.com) quizzers found on online web page.  
 I often watch the Youtube videos by setting the speed to 1.5x (Click on the   
 "Settings" gear icon to set the speed.

Genesis Stories to know. There will be multiple choice content questions   
 over these stories. Use the Bible Quizzer to check your knowledge   
 and prepare for the quiz. The questions on the quiz will be taken   
 from the Bible Quizzer “Beginning” level):  
 7 days of creation (Gen. 1)  
 Garden of Eden and the Fall (Gen. 2-3)  
 Cain and Abel (Gen. 4)  
 Flood (Gen. 6-9)  
 Noah's drunkenness (Gen. 9)  
 Tower of Babel (Gen. 11)

**Week 1 Day 2**  1) Bible: Read/listen to Gen 12-25. Know the stories below.  
 Tues. 2) Read or listen to: Getting Started with Genesis

3) Watch the Youtube video 6 +  
 the Quizlet study questions  
 4) Memory verses: Gen 1:27, 2:24  
  
Genesis Stories to know (multiple choice content questions over these   
 stories; use the Bible Quizzer to check your knowledge and   
 prepare for the quiz—the questions on the quiz will be taken from   
 the Bible Quizzer “Beginning” level):  
 Abram’s Call (Gen 12)  
 Abram in Egypt – Sarah’s situation (Gen 12)  
 Abraham rescues Lot – Melchizedek (Gen. 14)  
 Hagar and Ishmael (Gen 16)  
 Covenant and Circumcision (Gen 17)  
 Abraham, Lot, & Sodom (Gen 18‑19)  
 Abraham's sacrificing of his son  (Gen 22)  
 How Isaac met Rebekah (Gen 24)  
 Birth and relationship of Jacob & Esau; birthright (Gen 25)

**Week 1 Day 3**  1) Watch the Bible Project video on Genesis 26-50

Weds. 2) Bible: Read/listen to Gen 26-38  
                                 3) Watch the Youtube video 7 +  
 the Quizlet study questions  
  
 **Quiz:**

1) Memory verses: Gen 1:27, 2:24   
 2) Know the Bible content and stories from Tues. Gen 12-38 (use quizzers)  
 3) Assignment and Getting Started in Genesis.   
 4) Watch Course lecture videos 6-7  
 5) Watch Bible Project Video for Genesis 26-50  
   
 Use the **OT Lit Summer Bible Quizzer or Quizlet.com** to study   
 the questions which will be on the quiz.

Genesis stories to know (multiple choice content questions over these stories as   
 well):  
 Jacob getting the blessing (Gen 27)  
 Jacob at Bethel (Gen 28)  
 Jacob's getting his wives and Laban's goods (Gen 29f)  
 Jacob's wrestling with the angel  (Gen 32)  
 Dinah and the Shechemites (Gen 34)  
 Joseph's dreams and bondage (Gen 37)  
 Judah and Tamar (Gen 38)

**Week 1 Day 4**  1) Bible: Read/listen to Gen 39-50

Thurs. 2) Watch the Youtube videos for lecture 8 +  
 the Quizlet study questions

3) Memory verse: Gen 50:20

See list of stories to know below.   
 Use the Bible Quizzer or Quizlet.com to prepare for those   
 specific stories.   
 Genesis Stories to know (multiple choice content questions over these   
 stories):

Joseph and Potiphar’s wife (Gen. 39)  
 Joseph & Cupbearer/Baker dreams (Gen 39‑40)  
 Pharaoh's dreams (Gen 41)  
 Joseph and his brothers to Egypt for food (Gen 42-43)

Jacob’s blessings and death (Gen. 49-50)

**May 22** 1) Watch Bible Project Video on Exodus 1-18  
 Frid. 2) Bible: Read/listen to Exod 1-10

3) Watch the Youtube video 9 +  
 the Quizlet study questions  
                                  4) Read/listen to Getting Started with Exodus   
 5) Look at the Sinai Pictures for 10 minutes online  
 6) Memory verse: Gen. 50:20

**Quiz** over the Genesis 39-50 stories (Thurs. assignment)   
 and Exodus 1-10  
 Will ask if you watched videos 8-9 and Bible Project: Exod.   
                                             Getting Started with Exodus (1-2 m/c questions on it)  
 Did you look at the Sinai Pictures for 10 minutes?

Exodus Stories to know (multiple choice content question over these   
 stories):  
 Mid-wives and the infants (Ex 1)  
 The birth of Moses (Ex 2)  
 Moses meeting his wife (Ex 2)  
 Burning bush (Ex 3)  
 God's calling of Moses [Moses' excuses] (Ex 4)  
 Contest between Moses and the Magicians (Ex 7‑8)

**Week 1 Day 6**  Do the interactive video/quiz combo for lecture 10   
 Sat. (read/listen to, view and interact with). Study for Exam.   
 **Exam** over the video Lectures 2-10. Questions drawn from   
 the Quizlets for the video lectures. Or watch the Youtube videos +  
 the Quizlet study questions. You will have 90   
 minutes for the exam (should only take 45 minutes if   
 you are prepared). All the questions will be drawn from  
 the interactive video questions (these are also available  
 on Quizlet.com; see online assignments for links).   
 Memory verses: Gen. 1:27; 2:24; 50:20

**Completion of Week 1**

**SECOND WEEK:**

**Week 2 Day 1**  1) Bible: Read/listen to Exodus 11-20

Mon. 2) Watch the Youtube video 11 + the Quizlet study questions  
 3) Read/listen to: Getting Started with Exodus,   
 4) Memorize: Ps 23:1-3

**Quiz** over   
 1) Did you watch Course Lecture video #11  
 2) Exod 11-20 story content (Bible Quizzer) and   
 3) Getting Started with Exodus  
 4) Memory Verses: Ps. 23:1-3

Exodus Stories to know (multiple choice content questions over   
 these stories):  
 Slaying of the firstborn (Ex 11)  
 The first Passover (Ex 12)  
 Red Sea (Ex 13‑14)  
 Manna (Ex 16)  
 Rock‑water (Ex 17)  
 Ten Commandments (Ex 20)

**Week 2 Day 2**  1) Did you watching the Bible Project video for Exodus 19-40?

Tues. 2) Bible: Read/listen to Exod 21-24; 32-34  
 3) Watch the Youtube video 12 + the Quizlet study questions

4) Memorize: Ps. 23:4-6

Exodus Stories to know (multiple choice content questions over   
 these stories):

Case Laws (Ex 21-24)  
 Golden calf incident (Ex 32)

**Week 2 Day 3**  1) Bible Project video for Leviticus

Wed. 2) Bible: Read/listen to Leviticus 1-6, 10-12, 16, 23, 25-26  
 3) Getting Started with Leviticus

4) Watch the Youtube video 13 + the Quizlet study questions

**Quiz**:

1) Did you watch/listen to video of lectures 12-13,

2) Bible content of Exodus 21-24; 32-34 and Leviticus 1-6, 10-12,   
 16, 23, 25-26

3) Getting Started with Leviticus multiple choice questions

4) Did you watch the Bible Project videos for Exodus 19-40 and   
 Leviticus?  
 5) Memory verses: Ps 23:1-6   
   
 Leviticus Stories to know (multiple choice content questions over   
 these stories/Bible Quizzer/ Quizlet.com):  
 What were the 5 types of sacrifices (Lev 1-6)  
 What were the 2 requirements for eating (Lev 11)  
 Land animals  
 Fish

Birds (1 rule)  
 Nadab & Abihu (Lev 10)  
 Describe the Day of Atonement details   
 What are the 5 feasts of Israel (Lev 23)  
 What is done on the Sabbath year? (Lev 25)  
 What is the Jubilee year? (Lev 25)  
 What were the blessings and curses (Lev 26)

**Week 2 Day 4** 1) Bible Project video for Numbers

Thurs. 2) Read/listen to Numbers 5-6, 11-28, 35-36

3) Watch the Youtube video 14 + the Quizlet study questions

4) Read/listen to: Getting Started with Numbers,   
 5) Memorize: Lev. 19:2, 18

See list of stories to know below and use the Bible quizzer.

Numbers Stories to know (multiple choice content questions over   
 these stories):  
 Nazirite vow (Num 6)  
 Miriam’s and Aaron's rebellion (Num 12)  
 Spies (Num 13)  
 Korah, Dathan & Abirum rebellion (Num 16)  
 Aaron's budding rod (Num 17)  
 Moses and the rock (Num 20)  
 Bronze snake (Num 21)  
 Balaam's "cursing" (Num 22‑24)  
 Know what 5 feasts are in Israel (Num 28:16‑29:15)  
 Levitical cities and cities of refuge (Num 35)

**Week 2 Day 5**  1) Bible Project video for Deuteronomy

Fri. 2) Bible: Read/listen to Deuteronomy 1-8, 12, 17-20, 27-28, 34  
 3) Read/listen to Getting Started with Deuteronomy  
 4) Watch the Youtube video 15 + the Quizlet study questions.   
 **Quiz on:**

1) Did you watch/listen to video of lectures 14-15,

2) Did you watch the Bible Project videos for Numbers and   
 Deuteronomy

3) Bible content of Numbers 5-6, 11-24 and Deuteronomy 1-  
 8, 12, 17-20, 27-28, 34 (questions from the Quizzer/  
 Quizlet.com; and

4) Getting Started with Numbers and Deuteronomy multiple   
 choice questions   
 5) Memory verses: Lev. 19:2, 18   
  
Kosher rules for clean land animals, birds and fish (Dt 14)   
 [Hint: two rules for each, 1 rule for birds]  
 Names of the three major feasts (Dt 16)  
 King's duties (Dt 17)  
 Prophet (Dt 13:1‑5; 18:14‑22)  
 Cities of refuge (Dt 19)  
 Blessings and curses (Dt 27‑28)  
 Joshua taking leadership (Dt 31)  
 Song of Moses (Dt 32)  
 Death of Moses (Dt 34)

**Week 2 Day 6**  Watch lecture 16 and do the Quizlets for lecture 16  
 Sat. (read/listen to/view and interact with).   
 **Exam** over the Lectures 11-16. Questions drawn from the   
 Interactive Video/Quiz Combos. Or watch the Youtube videos +  
 the Quizlet study questions.   
 Memory verses: Ps. 23; Lev. 19:2, 18

**Completion of Week 2 Half way!**

**THIRD WEEK:**

**Week 3 Day 1**  1) Watch Bible Project video for -- Joshua

Mon. 2) Read / listen to Getting Started with Joshua

3) Joshua Bible reading: Read/listen to Josh 1-12, 23-24  
 4) Watch the Youtube video 17 + the Quizlet study questions. Read/listen to Getting Started with Joshua  
 5) Memory Verse: Josh 1:8

**Quiz on:** 1) Did you watch Bible in Five -- Joshua

2) Did you watch/listen to video of lectures 17,

3) Bible content of Joshua 1-12; 23-24; (work off the Quizzer   
 questions or Quizlet) and

4) Did you read "Getting Started with Joshua" multiple choice   
 5) Memory Verse Josh 1:8

Joshua Stories to know (multiple choice content questions over   
 these stories, use the Bible Quizzer to prepare):  
 Crossing the Jordan (Josh 3)  
 Rahab and the Spies (Josh 2)

Taking of Jericho (Josh 5-6)

Achan's Sin (Josh 7)  
 Attacks on Ai (Josh 7-8)  
 Gibeonite Deception (Josh 9)  
 Sun Standing Still (Josh 10)  
 Covenant renewal at Shechem (Josh 24)

**Week 3 Day 2**  1) Bible Project video for – Judges and Ruth (2 short videos)

Tues. 2) Read/listen to: Getting Started with Judges,

3) Bible: Read/listen to Judges 1-21 and Ruth 1-4

4) Watch the Youtube video 18 + the Quizlet study questions.   
 5) Memory verse: 1 Sam 16:7

Judges Stories to know (multiple choice content questions over   
 these stories):  
 Ehud (Judges 3)  
 Deborah & Barak (Judges 4-5)  
 Gideon [Fleece & drinking separation, Midianites;   
 Golden Ephod] (Judges 6-8)  
 Abimelech & Jotham's allegory/parable (Judges 9)  
 Jephthah (Judges 10-11)  
 Samson [wife, prostitute, Delilah, death] (Judges 13-16)  
 Danite migration (Judges 17-18)  
 Levite’s concubine, Benjaminite warfare & wives (Judges   
 19-21)  
 Ruth/Naomi/Boaz story

**Week 3 Day 3**  1) Bible Project video for 1 Samuel

Weds. 2) Bible: Read/listen to 1 Samuel 1-17,  
 3) Watch the Youtube video 19 + the Quizlet study questions.   
 4) Memory verse: 1 Sam 15:22

1 Samuel Stories to know:  
 Birth of Samuel (I Sam 1)  
 Philistines capturing the ark (1 Sam 4)  
 Samuel anoints Saul (1 Sam 9)  
 Jonathan's defeat of Philistines (1 Sam 14)  
 Lord rejects Saul: Amalekites (1 Sam 15)  
 Anointing of David (1 Sam 16)  
 David and Goliath (1 Sam 17)

**Quiz on:**   
 1) Did you watch/listen to video of lectures 18 and 19,

2) Did you watch the videos for Bible in Five-- Judges, Ruth, 1   
 Samuel

3) Bible content of Judges 1-4, 6-9, 11, 13-16, 18, 19-20; Ruth 1-4   
 and 1 Samuel 1-17 (Quizzer/Quizlet.com)

4) Getting Started with Judges multiple choice questions

Judges stories, Getting Started with Judges from Tues.  
 5) Memory verses: 1 Sam 16:7; 15:22

**Week 3 Day 4**  1) Bible: Read/listen to 1 Sam 18-31

Thur. 2) Watch lecture 20 + Quizlet study questions  
 (read/listen to, view and interact with). 3)Memory verses: Ps 100:1-3

1 Samuel Stories to know:  
 Saul's attempts to kill David (1 Sam 19)  
 David & the priests of Nob & Saul (1 Sam 21)  
 David's twice sparing Saul (1 Sam 24, 26)  
 Abigail & Nabal (1 Sam 25)  
 The Witch of Endor (1 Sam 28)  
 Death of Saul (1 Sam 31)

**Week 3 Day 5**  1) Watch the Bible Project videos for 2 Samuel and Psalms

Frid. 2) Bible: Read/listen to 2 Samuel 1-24,   
 3) Wach Youtube video for lecture 21  
 (read/listen to, view and interact with).

1. Memory verses: Ps. 100:4-6   
    **Quiz on:**

1) Did you watch the Bible Project videos for 2 Samuel, and Psalms

2) Did you watch/listen to video of lectures 20 and 21,

3) Bible content of 1 Samuel 18-31 and 2 Samuel 1-24

4) Know the 4 sites in Get Lost in Jeursalem, + wailing/western   
 wall, south wall excavations and temple mount

Stories to know from 2 Samuel

Conflict of David & Ishbosheth (2 Sam 2‑4)  
 Ark brought to Jerusalem (Uzzah 2 Sam 6)  
 Davidic covenant (2 Sam 7)  
 Mephibosheth (2 Sam 9)  
 David and Bathsheba (Nathan; 2 Sam 11‑12)  
 Amnon & Tamar (2 Sam 13)  
 Absalom (2 Sam 14‑18)  
 Plagues (2 Sam 24)

**Week 3 Day 6**  Watch Youtube for lecture 22 + Quizlet Questions

Sat. (read/listen to, view and interact with).  **Exam** over the Lectures 17-22. Questions drawn from the   
 Interactive Video/Quiz Combos.   
 Memory Verses: Ps. 100; 1 Sam. 15:22; 16:7  
  
**Completion of Week 3 – only one more week to go – finish strong**

**FOURTH WEEK**

**Week 4 Day 1**  1) Watch the Bible Project video for 1-2 Kings

Mon. 2) Bible: Read/listen to 1 Kings 1-22

3) Watch the Youtube video 23 + the Quizlet study questions.  
4) Memory verses: Ps 139:8

**Quiz on:** 1) Did you watch the Bible Project video for 1-2 Kings

2) Did you watch/listen to video of lecture 23,

3) Bible stories and content of 1 Kings 1-22 (Quizzer or Quizlet   
 questions) Know the following stories:   
 Solomon becomes king (1 Kgs 1)  
 Solomon's wisdom (1 Kgs 3)  
 Solomon & the temple (1 Kgs 5‑6)  
 Solomon's prayer of dedication (1 Kgs 8)  
 Solomon & the Queen of Sheba (1 Kgs 10)

Solomon’s problems (1 Kgs 11)  
 Ahijah's prophecy against Jeroboam (1 Kgs 11)  
 Rehoboam's mistake (1 Kgs 12)  
 Jeroboam's sin (1 Kgs 12:25ff)  
 Man of God from Judah (1 Kgs 13)  
 Elijah and the ravens (1 Kgs 17)   
 Elijah and the widow of Zarephath (1 Kgs 17)  
 Elijah and the prophets of Baal (1 Kgs 18)  
 Elijah at Horeb (Sinai) (1 Kgs 19)  
 Naboth's vineyard (1 Kgs 21)  
 Ahab's repentance (1 Kgs 21)  
 Micaiah's prophecy against Ahab (1 Kgs 22)

**Week 4 Day 2**  1) Bible: Read/listen to 2 Kings 1-25

Tues. 2) Watch the Youtube video 24 + the Quizlet study questions.

3) Memory Verses: Ps 139:23-24  
Know the following stories:  
 Translation/ascension of Elijah (2 Kgs. 2)  
 Widow’s oil & Shunammite’s son (2 Kgs 4)  
 Naaman healed (2 Kgs 5)   
 Jehu anointed king, death of Jezebel (2 Kgs 9)   
 Joash repairs the temple (2 Kgs 12)  
 Israel exiled & Samaria resettled (2 Kgs 17)   
 Hezekiah & Sennacherib (2 Kgs 18)  
 Hezekiah’s illness (2 Kgs 20)  
 Book of the law found (2 Kgs 22)   
 Josiah renews the covenant (2 Kgs 23)  
 Fall of Jerusalem & Zedekiah’s demise (2 Kgs 25)

**Week 4 Day 3**  1) Bible Project Videos to watch: Job, Ecclesiastes, Proverbs   
 Weds. 2) Read/listen to “Getting Started with Ecclesiastes” Dr. Elaine  
 Phillips   
 3) Bible: Read/listen to Ecclesiastes 1-3, 12; Prov 1-11, 31;   
 Job 1-4, 38-42

4) Watch the Youtube video 25 + the Quizlet study questions.

5) Memory verses: Ps. 51:10-11

**Quiz on:**

1) Did you watch/listen to video of lecture 24-25

2) Did you watch the Bible Project videos for: Job, Proverbs,   
 Ecclesiastes

3) Know the story Bible content for 2 Kings stories and Job   
 1-2, 38-42; Eccl. 1-3, 12 and Prov. Summer

Quizzer or Quizlet.com

There is a quizzer for Eccles. and Prov and 2 Kings but not   
 for Job (sorry—study it on your own)

4) Read and be able to answer questions on Dr. Phillips   
 "Getting Starting with Ecclesiastes"  
 5) Memory Verses: Ps. 51:10-11

**Week 4 Day 1**  1) 2 Bible Project videos: Ezra-Nehemiah, and Esther   
 Thurs. 2) Read/listen to Dr. Elaine Phillip’s “Getting Started with Esther”  
 3) Bible: Read/listen to: Ezra 1, 3-4, 9, Nehemiah 1-4, 8-9, 13;   
 Esther  
 4) Watch Youtube video for Lecture 26 (read/listen to or view)   
 + the Quizlet study questions.  
 5) Memory Verse: Isa 53:6

Ezra stories to know:

Cyrus' edict (1)

Temple building & opposition (3 &4)

Darius' letter and temple completion [Passover] (6) skip

Artaxerxes letter & Ezra's return (7 & 8) skip

Intermarriage problem (9 & 10)

Nehemiah stories

Nehemiah's burden: wall (1)

Nehemiah's request (2)

Wall inspecting (2)

Opposition (4)

Ezra's law reading & confession of sin (8 & 9)

Nehemiah's reforms (13)  
 Esther Stories:

Vashti Deposed (1)

King's search for a queen (2)

Haman's plot (3)

Esther's trap (5)

Mordecai Honored (6)

Haman hanging (7)

Purim Celebration (9)

**Week 4 Day 5**  1) 4 Bible Project videos: Books of Hosea and Amos;   
 Fri. Isaiah 1-40;  Isaiah 41-66 (video); .   
 2) Bible: Read/listen to Psalms 1-5, 22, 51, 73, 139   
 3) Getting Started on Esther and Esther stories from Thurs.

Be able to answer questions on these Psalms: 51, 139

Read/listen to Hosea 1-6, Amos 1-2, Jonah, Dan. 1-6, Isa. 1-  
 11, 40, 53; Jer. 1-8; Habakkuk  
 No interactive video lectures—Enjoy (focus on reading the   
 prophets)  
 Know the Bible Quizzer content for Dan 1-6, and   
 know the details of Hosea 1-3 with Hosea/Gomer and   
 Isa. 53   
 **Quiz:** 1) Did you watch/listen to video of lecture 26,

2) Did you watch the Bible Project videos for: Ezra-Nehemiah,   
 Esther, Hosea, Amos, Isaiah 1 & 2,

3) Bible Reading selections from: Ezra, Nehemiah, Esther, Daniel,   
 Psalms, Hosea, Jonah, and Isa. Quizzer only for Ezra, Neh,   
 Esther and Daniel.

None built yet for Isaiah or Psalms (sorry)

Bible stories and content of Ezra, Nehemiah, Esther, Dan. 1-  
 6, Hosea 1-3, Isa 53.

There are quizzers for Ezra, Nehemiah, Esther, and Dan. 1-6,   
 Hosea but not yet for Isa. or Psalms

4) Getting Started with Esther by Dr. Phillips  
 5) Memory Verse: Isa 53:6

**Week 4 Day 6**  **Exam** over the Lectures 23-26. Questions drawn from the   
 Sat. Interactive Video/Quiz Combos. Give your evaluation of the   
 course and make suggestions or Youtube + Quizlets.

**You have until Sunday mid-night to finish this exam.**

**Completion of Week 4 and the course**

**Framework of the Old Testament (10+1)**

**P-PEW C-JU D-ERA**

**P**rimeval History: Adam and Eve, Noah and the flood, Babel  
**P**atriarchs: Abraham, Isaac, Jacob and Joseph  
**E**xodus: Pharaoh and the Plagues, Moses and the Sea  
**W**ilderness: Covenant at Sinai, Tabernacle, manna  
  
**C**onquest: Joshua Jericho, divides the tribes  
**J**udges: Deborah/Barah, Gideon, Jephthah and Samson  
**U**nited monarchy: Kings Saul, David, Solomon, 40 yrs., 40, 40  
  
**D**ivided Monarchy: Kings of the north all bad (Ahab); kings of the south few   
 good (Uzziah, Hezekiah, Josiah), North to Assyria; Prophets  
**E**xile: To Babylon, Judah goes, Daniel knows, Ezekiel  
**R**eturn: Ezra, Nehemiah, Esther, Jerusalem walls and temple  
**A**pocrypha: Maccabees and Epiphanes

**5 Dates to know for the OT:** Abraham: 2000 B.C.  
 David: 1000 B.C.  
 North to Assyria: 722 B.C.  
 South to Babylon: 586 B.C.  
 Malachi ends it: 400 B.C.