1. **Course Description:** Greek II will provide students with a foundational understanding of New Testament Greek (Koine) phonology, morphology, syntax and vocabulary. Its goal is to develop the ability to begin reading the Greek text of the New Testament with some facility. After finishing the last elements of grammar, we will focus on building a strong vocabulary and then work on translating and mastering 1 John 1-5 and perhaps John 1-3 in Greek. The basic tools for Greek exegesis will be identified and utilized in projects designed to illustrate a variety of approaches to unleash the leaning of the Greek text of the New Testament.

2. **Objectives:** the student will be able to

   1) review the morphology of nouns, verbs (tenses and voices), pronouns, adjectives, participles and the vocabulary from the first semester of Greek
   2) complete the syntactic foundations of Greek with a mastery of the subjunctives, infinitives, imperatives, and mi verbs, and revisit in depth the grammar of the case system for the datives and genitives
   3) translate and sight-read the Greek of 1 John 1-5 and John 1-3
   4) begin working with intermediate categories of grammar on the word, clause and sentence levels of meaning and then on to discourse level analysis
   5) gain experience translating and applying the principles of intermediate grammar for a closer more nuanced reading of the text
   6) explore many of the tools available for doing Greek exegesis (Theological Dictionary of the New Testament, Bible Works software, eSword, BAGD, Colin Brown, etc.)

3. **Course Textbooks**

   Required: Everything will be provide either on CD or online
Metzger
or online Westcott-Hort-Robinson text for free—this is what we will use in class via the Workbook.
A Reader’s Greek New Testament by Richard Goodrich and Albert Lukaszewski (Zondervan, $20 no textual variants listed vocab for words 30x or less notes are very helpful for general reading).
Stay away from interlinear texts.
Some use the ESV-Greek English New Testament Nestle-Aland 28th edition ($29.48)

2) Hildebrandt, Ted. Mastering New Testament Greek (Baker Book House) (http://faculty.gordon.edu/hu/bi/ted_hildebrandt/index.cfm) (with 1 Jn and Jn 1-5 easy reader, etextbook, eeworkbook and elexicon). There is an easy reader interactive version that I think is pretty handy but I’m biased…

3 Useful tools:
Bible Works CD-ROM concordancing program; and/or The Exhaustive Concordance to the Greek NT: Goodrich, Swanson, Kohlenberger or Englishman’s Concordance; once you use Bible Works you’ll never want to use a book concordance again (ca. $350). Logos and Accordance also have similar programs which you may consult for comparison.
Logos Software is the new gold standard. Bible Works is aging and Logos is dominating the market. The problem is it is very expensive. The benefit is a whole substantial theological library is available which is accessible from laptop to IPad to Phone. Incredibly useful for a lifetime and movement into the digital library space. Always wait to buy on sale.
Check out eSword online for a free version of the Greek text and searchable. http://www.e-sword.net/
Accordance: www.Accordancebible.com; from $59 to $2,000 and $300 for original languages unit. Mac favorite. Easy to use. Logos is more gold standard now.

Vocabulary Builders:

**Mastering NT Greek Vocabulary Builder** (the web site has these in audio format with background music in *.mp3 format). Also available online. Textbook p. 406ff has vocab. Builder down to 9x in batches of 10 words in each group.

### 4. Course Process

**Daily Reading**

We will finish the *Mastering NT Greek* grammar at the rate of about one chapter per week. You will be expected to read, complete the workbook exercises and master the content of those chapters progressively for each class period. After finishing *Mastering NT Greek* we will begin reading the New Testament itself.

**Daily Workbook Assignments**

The exercises from eeworkbook will be collected during each class period. You should have written out the answers, be ready to ask questions and/or discuss your responses to the exercises during each class period.

Later we will focus on three things:

1) building a strong vocabulary,
2) exploring Greek exegetical tools [lexicons, dictionaries, etc.], and
3) reading and mastering 1 Jn 1-5 and perhaps John 1-3.

The daily assignments will be due on the day of discussion and late work is accepted, with a decrease in grade, only one week after it is due.

**Memorization**

We will be entering the second level of Greek. One of the major hindrances to the pure enjoyment of Greek is the lack of a comprehensive vocabulary. We will work on building your vocabulary of Greek to 500 words. Internet and CD-ROM resources have been built to help you with your mastery of the word lists to take you beyond the vocab of *Mastering NT Greek*.

**Exams**
There will be three exams (two exams and a final). The first will be over all the material in Mastering NT Greek (grammar and vocab). The second exam will be over the class readings, vocabulary builder and advanced grammar concepts. The third final exam will be over grammar, readings (1 Jn and Jn) and vocabulary.

Late work
If a quiz is missed there will be one week to make it up if excused. Unexcused missed quizzes can also be made up with a 20% point deduction. The exams also must be taken on time unless previously arranged with the instructor. Late workbook exercises will also be counted automatically as a check minus. No workbook assignments will be accepted if they are over one week late.

Cheating/Plagiarizing
Any cheating or plagiarizing of material will result in an automatic failure of the entire course. It is expected that those studying the New Testament in Greek embrace standards of integrity fitting for followers of Christ.

Class Participation and Attendance: Active participation in class is expected. Attendance will be taken and one's participation level in reading, working in pairs, groups and corporately noted by the instructor. This is a journey we are taking together. Some will want to travel faster and others will struggle with every step. I'm hoping we can help each other so that all make the stated goals. Endurance and persistence are two major attributes needed in acquiring Greek. For those that like a faster pace, extra credit is available via working on projects with the prof. This grade will be based objectively on class attendance records and the prof's subjective evaluation of levels of participation.

Course Accommodation for students with learning disabilities.
Gordon College is committed to assisting students with documented disabilities (See Academic Catalog Appendix C for documentation guidelines). A student with a disability who may need academic accommodations should follow this procedure:

1. Meet with a staff person from the Academic Support Center (Jenks 412, X4746) to:
   a) make sure documentation of your disability is on file in the
ASC,

b) discuss the accommodations for which you are eligible,

c) discuss the procedures for obtaining the accommodations, and
d) obtain a Faculty Notification Form.

2. Deliver a Faculty Notification Form to each course professor within the first full week of the semester; at that time make an appointment to discuss your needs with each professor.

Failure to register in time with your professor may compromise our ability to provide the accommodations. Questions or disputes about accommodations should be immediately referred to the Academic Support Center. See Grievance Procedures available from the ASC.

Tentative Course Grading

Percentage:

- Written homework exercises 10%
- Class Participation & Attendance 10%
- Quizzes 40%
- Exams (2x) 20%
- Final Exam 20%

Grading Scale: the course grades will be curved but this is where I will start

<table>
<thead>
<tr>
<th>100-96</th>
<th>A</th>
<th>85-83</th>
<th>C+</th>
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<tr>
<td>95-94</td>
<td>A-</td>
<td>82-75</td>
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<td>93-91</td>
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<td>90-88</td>
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<tr>
<td>87-86</td>
<td>B-</td>
<td>65-0</td>
<td>F</td>
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4. Tentative Course Assignment Schedule:

Jan. 14 W  Introduction to the Course.
Review Grammar (Nouns, Adjectives, Pronouns, Indicative Verbs; participles and infinitives),
Review Vocab: chs 1-19

Jan. 16 F  Quiz over Vocab chs. 1-19 (Chs. 1-10 English to Greek; 11-19 Greek to English)

Jan. 21 W  Quiz over chants for chapts. 1-19

Jan. 23 F  Introduction: Ch. 20 Aorist Participles
<table>
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<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Jan. 26 M</td>
<td>Do eWorkbook ch. 20 for Monday</td>
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<tr>
<td>Jan. 26 M</td>
<td>Workbook ch. 20 due on Aorist Ptc.</td>
</tr>
<tr>
<td>Jan. 26 M</td>
<td>Review Chants and vocab units 28-38</td>
</tr>
<tr>
<td>Jan. 28 W</td>
<td>Quiz chapters 20 + Chs. vocab and chants</td>
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<tr>
<td>Jan. 28 W</td>
<td>Pecking around reading of John 1</td>
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<tr>
<td>Jan. 30 F</td>
<td>Introduce chapter 21 Perfect Participles</td>
</tr>
<tr>
<td>Jan. 30 F</td>
<td>Do the homework for ch. 21 for Monday</td>
</tr>
<tr>
<td>Feb. 2 M</td>
<td>Go over eworkbook for ch. 20 Perfect Ptc.</td>
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<tr>
<td>Feb. 2 M</td>
<td>Review Vocab. &amp; chants</td>
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<tr>
<td>Feb. 4 W</td>
<td>Quiz on ch. 21 + Chs. Vocab and chants</td>
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<tr>
<td>Feb. 4 W</td>
<td>Pecking around reading of John 1</td>
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<tr>
<td>Feb. 6 F</td>
<td>Introduce ch. 22 Infinitives</td>
</tr>
<tr>
<td>Feb. 6 F</td>
<td>Do homework for ch. 22 for Monday</td>
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<tr>
<td>Feb. 9 M</td>
<td>Go over eworkbook ch. 22 Infinitives</td>
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<tr>
<td>Feb. 9 M</td>
<td>Review Vocab. &amp; chants</td>
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<tr>
<td>Feb. 11 W</td>
<td>Quiz on ch. 22 + Chs. Vocab and chants</td>
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<tr>
<td>Feb. 11 W</td>
<td>Pecking around reading of John 1</td>
</tr>
<tr>
<td>Feb. 13 F</td>
<td>Introduce ch. 23 Subjunctive</td>
</tr>
<tr>
<td>Feb. 13 F</td>
<td>Do homework for ch. 23 for Monday</td>
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<tr>
<td>Feb. 16 M</td>
<td>Go over eworkbook ch. 23 Subjunctives</td>
</tr>
<tr>
<td>Feb. 16 M</td>
<td>Review Vocab. &amp; chants</td>
</tr>
<tr>
<td>Feb. 18 W</td>
<td>Quiz on ch. 23 + Chs. Vocab and chants</td>
</tr>
<tr>
<td>Feb. 18 W</td>
<td>Pecking around reading of John 1</td>
</tr>
<tr>
<td>Feb. 20 F</td>
<td>Exam over all Vocab. Chants, translations and parsings from chs. 19-23</td>
</tr>
<tr>
<td>Feb. 23 M</td>
<td>Introduce ch. 24 Imperatives</td>
</tr>
<tr>
<td>Feb. 23 M</td>
<td>Do homework for ch. 24 for Weds.</td>
</tr>
<tr>
<td>Feb. 25 W</td>
<td>Go over eworkbook ch. 24 Imperatives</td>
</tr>
<tr>
<td>Feb. 25 W</td>
<td>Review Vocab. &amp; chants</td>
</tr>
</tbody>
</table>
Feb. 27 F  Quiz on ch. 24 + Chs. Vocab and chants
Introduce Ch. 25 The Mi Verbs
Do homework for ch. 25 the Mi verbs for Monday

Mar 2 M  Go over workbook ch. 25 mi verbs
Review Vocab. & chants

Mar 4 W  Quiz on ch. 25 + Chs. Vocab and chants
Introduce Ch. 26 Numbers
Do homework for ch. 26 Numbers for Monday after break

Mar 5 F – Mar 15: No class [Quad Exams and Spring Recess]

Mar 16 M  Go over workbook ch. 26 mi verbs
Review Vocab. & chants

Mar 18 W  Quiz on ch. 26 + Chs. Vocab and chants
Pecking around reading of John 2

Mar 20 F  Introduce ch. 27 Comparatives
Do homework for ch. 27 for Mon.

Mar 23 M  Go over workbook ch. 27 Comparatives
Review Vocab. & chants

Mar 25 W  Quiz on ch. 27 + Chs. Vocab and chants
Pecking around reading of John 3

Mar 27 F  Introduce ch. 28 Case Revisited
Do homework for ch. 28 for Mon.

Mar 30 M  Go over workbook ch. 28 Case Revisited
Review Vocab. & chants

April 1 W  Quiz on ch. 28 + Chs. Vocab and chants
Pecking around reading of John 3

April 3 - 6 Easter Recess

April 8 W  Review chs. 1-28
April 10 F  **Exam** over all chants, vocab and chs. 24-28 translation and parsing

April 13 M  1 John 1:1-5 read/parse/translate
Switch to Vocab Builder over units 1-39

April 15 W  1 John 1:6-10 read/parse/translate;
Master Vocab Unit 40

April 17 F  **Quiz** on 1 John 1 and Vocab Units 1-40
Chants

April 20 M  1 John 2:1-10
Master Vocab Unit #41

April 22 W  1 John 2:11-20
Master Vocab Unit #42

April 24 F  1 John 2:21-29, read/parse/translate
Master Vocab Unit #43

April 27 M  **Quiz** 1 John 1-2:29 read/translate/parse; Hunt style quiz
Review Vocab Units #1-43, Chants

April 29 W  Reading 1 John 3:1-12
Master Vocab Unit #44

May 1 F   Reading 1 John 3:13-24
Master Vocab Unity 45

May 4 M   **Quiz** 1 John 1:1-3:24 read/translate/parse; Hunt style quiz
Review Vocab Units #1-45, Chants

May 6 W   **Exam 3a:** Vocab Final: Units 1-45, chants

May 8 F   **Exam 3b:** Exam sight read 1 John 1-3;
know the chapter [Hunt style], parsing

**Final exam is scheduled for May 8 (Fri.) at 2:30-4:30.**

5. Bibliography taken from the Mastering NT Greek CD-ROM,
Introduction:
Concordancing and Reading Software:

**Bible Works 8.0** available at www.bibleworks.com (ca $350). Was the best. This tool has over 10 English versions (many Spanish, German etc) as well as Greek (NT and LXX) and Hebrew parsed texts. This one tool will carry you for the rest of our life in both Greek and Hebrew. It is available from: Hermeneutika, Dept. BRO-2001, Bigfork, MT 59911-2200 USA or tel: 406-837-2244. It is available for you to freely explore in the Language Computer lab in the Library. **Accordance** for the mac and **Logos** are also in this market. **eSword** (free) resource. Logos now has discourse level analysis which is unique and takes the electronic resources to another level. Logos is a life-long tool its only drawback is its price.

Introductory Grammars:


* Hildebrandt, Ted. Mastering NT Greek 2002. CD-ROM for Windows 3.1/95/98/XP. Teaches the first year of Greek grammar with sound and interactive multimedia exercises. The new version contains an etextbook, eeworkbook, lexicon as well as an interactive vocab builder down to all the words used more than 9x in the NT.

Machen, J. Gresham. *New Testament Greek for Beginners* (Toronto: The Macmillan Company, 1923). It is pedagogically superb and has been used effectively to teach many generations of students Greek. Somewhat dated now.

Mounce, William D. *Basics of Biblical Greek* (Grand Rapids: Zondervan 1993). It is well researched. The introductions of each chapter stress the significance of the chapter. It carefully motivates students. Stresses nouns first and leaves the verb until chapter 15 unfortunately.


Lexicons:

* Bauer, Walter; William Arndt; F. Wilbur Gingrich and F. E. Danker [BDAG] *A Greek-English Lexicon of the New Testament and Other Early*


New Testament Text:


Reading Aids:


Vocabulary Building Word Lists:


Intermediate Grammars:

Barnwell, Katherine. Introduction to Semantics and Translation (SIL, 1980)

Been updated to Mounce for beginning Greek (Greek Tutor if you’re
Into computers) and Wallace for Intermediate.
Levinsohn, Stephen. *Discourse Features of NT Greek* (SIL International
2000).
Moulton, James H. *A Grammar of New Testament Greek* (Edinburgh:
T & T Clark, 1906).
Moule, C.F. D. *An Idiom Book of New Testament Greek* (Cambridge:
Perschbacher, Wesley. *New Testament Greek Syntax* (Chicago: Moody
Press, 1995).
*** Porter, Standley E. *Idioms of the Greek New Testament* (Sheffield,
Robertson, A.T., and W. Hersey Davis. *A New Short Grammar of the Greek
pgs.
** Wallace, Daniel B. *Exegetical Syntax of the Greek New Testament* (Grand
Rapids: Zondervan, 1995). Heavy but authoritative
Wallace, Daniel B. *The Basics of New Testament Syntax* (Grand Rapids:
Zondervan, 2000). Condensation of his Exegetical syntax., easier to
digest.
Young, Richard A. *Intermediate New Testament Greek: A Linguistic and

**Concordances:**
Moulten, W. F. and Geden, A.S. *A Concordance to the Greek Testament*
The Englishman’s Greek Concordance (Grand Rapids: Zondervan, 1970
reprint).
Goodrick, E. W., J. A. Swanson and J. Kohlenberger. *The Exhaustive
Concordance to the Greek New Testament* (Grand Rapids: Zondervan,
1995).

**Word Study Books:**
Balz, Horst and Schneider, G. *Exegetical Dictionary of the New
Theology* (Grand Rapids: Zondervan, 1978). NIDNTT
Friedrich, Gerhard (ed.) and Bromiley, Geoffrey. *Theological Dictionary
of the New Testament* (Grand Rapids: Eerdmans, 1974). TDNT

6. Basic Greek Library: (in usual order of purchase)
   * = your most likely next purchases
Mounce, William D. *Basics of Biblical Greek.* Grand Rapids: Zondervan, 1993— and/or Greek Tutor CD-ROM.


Hildebrandt, Ted. *Mastering New Testament Greek.* CD-ROM or web


**Greek Grammar Beyond the Basics: An Exegetical Syntax**

(more thorough; Classic, heavy one). Zondervan, 1996.

*The Exhaustive Concordance to the Greek NT:* Goodrich, Swanson, Kohlenberger or Englishman’s Concordance or Bible Works CD-ROM concordance


* Logos Software (if you can afford it; lifelong investment)

**Bible Works 8.0** ($350) software will replace the concordance and Sakae Kubo reader and to some extent the BAGD lexicon. Keep an eye on the Logos software as they are trying to capture the Greek/Heb. concordancing market and integrating it into their libronix library system. While I hate the pricing and tactics of Logos yet their “system” can last you a life time. It includes many major journals, commentary sets, as well as morphological concordancing and now includes discourse level indicators as well going well beyond simple morphology.

After first year Greek Wallace’s *Grammar* and *Bible Works* or Logos software would be my next two Greek tools to purchase. *Bible Works* or Logos software does the Hebrew OT as well as Greek (NT/LXX). Logos is better now but costs a lot but will last you a lifetime.

Greek Resources: reading aids (Kubo/BAGD Lexicon)

Do a word study reading the section on *f oboj*.

*F obew/f obeomai* looking up the word in DBAG.

What kind of information is there? How could you use this tool? (PA 881 B38)

found there. BS/2397 NIDNTT
Because of the number taking
Greek please place the book back on the shelf immediately
after completing your work with it.

Use G. Kittel, *Theological Dictionary of the New Testament*
Write one page on what you found there. TDNT; How
would you compare and contrast TDNT with NIDNTT?
BS/2385. Vocab Unit 44-45

Continue your word study using: **Concordance Triad**
1) *Englishman's Greek Concordance* (Zondervan) BS/2341
2) W. F. Moulton and A.S. Geden. *A Concordance to the
Greek New Testament* (T&T Clark, 1997). BS/2302
3) E. W. Goodrick, J.A. Swanson, J. Kohlenberger.
   *The Exhaustive Concordance to the Greek NT*
   (Zondervan, 1995).
Using a concordance for doing a word study. What
concordances are available?
What is the advantage of eSword?
How do you use eSword as a concordance?

Write up 1 page semantic analysis (list, categorization,
results) of what you found as a result of your own study of the
NT text. Do your own word study and compare/contrast
with what you found in TDNT and NIDNTT both content
wise and methodologically.