Gordon College Dr. Ted Hildebrandt

BL 201 Greek I (4) Office: MAC Room 111

Fall, 2019 ted.hildebrandt@gordon.edu

MWF: 3:20-4:35 Phone: ext 4412
Office hours: Usually 1:30-2:30 MWF; Class Room: Jen 212

 Usually 10:00-12:00 T/R

**1. Course Description:** Greek I will to provide students with a foundational

understanding of New Testament (Koine) Greek phonology, morphology,

syntax and vocabulary. Basic grammatical building blocks of the language

will be learned including the morphology and syntax of verbs, nouns, pronouns,
prepositions, etc. The goal is to develop the students’ abilities in the language
so that they may begin reading simple exercises built from the text of the
Greek New Testament.

**2. Objectives: the student will be able to**

 1) recognize and recite the basic morphology of nouns, adjectives,

pronouns, prepositions and verbs (27 chants);

 2) analyze and evaluate how the morphological tags transform meaning

(noun cases, verb tenses and moods);

 3) identify and evaluate elementary syntactic structures (subject, verb,

object and modifiers);

 4) master the vocabulary of the most frequently used words in the New Testament;

 5) identify, distinguish, and discuss options in translating simple sentences;

 6) develop regular disciplined study habits that will facilitate learning of

 any discipline; and

 7) enjoy the study of Greek having seen its usefulness for deepening one’s

understanding of the New Testament and for personal spiritual

formation.

1. **Course Textbooks**

Required:

 Hildebrandt, Ted. *Mastering NT Greek* CD-ROM ($49; Baker, 2003) was
 the original version of what you have now available online.

 You will be required to pay for the use of the materials

 specifically designed for this class which are to be download from
 my web site ($20, payment due before Friday Sept. 13 after which time
 the cost will go up to $40). The point is to save you money and it should
 be noted I don’t make a dime on this. All the monies received are poured
 back into course development. This must be paid before the first exam
 can be taken and after which no course work will be received or graded.
 The textbook, workbook and an interactive program that teaches, drills
 and speaks to you in Greek is available at: www.biblicalelearning.org
 <http://biblicalelearning.org/introductory-languages/mastering-new-testament-greek/>

 I have taken the 500 page textbook from Mastering NT Greek and
 making it speak Greek in the Acrobat \*.pdf file that you can download.
 The click on Greek words in the first ten chapters and it will pronounce
 the Greek word from the Acrobat pdf document. I purposely put them
 online to save you money and provide ease of access. If you want you
 can print the whole set of books (textbook 500 pgs./workbook 500 pgs.).
 I just completed an interactive online computer program that can
 teach, drill, speak and evaluate your answers instantaneously.
 Embedded in that interactive program is an animated Greek Avatar
 video series which goes over the things we do in class.
 This Avatar named “Ted” who teaches each of the 28 chapters of the
 textbook. Some people like him better than me because he flies around better than I do. He’s a great way to supplement what you get in class or
 use him for review.

Optional: Second Semester you may want to purchase a Greek NT

 **Critical Editions of the Greek NT** (different manuscript readings given):

 Nestle-Aland. *Novum Testamentum Graece* (28th ed. Revised)

 (German Bible Society, 2012). $40 at Amazon.
 United Bible Society Greek Text [Aland, Karavidopoulos, Martini 5th ed.
 (German Bible Society, 2014) -- $40-48.

 **Readers Greek NT** (supplies hard words making it easier to read):

 Both Zondervan and United Bible Societies have "reading" Greek
 New Testaments that are very handy in that they give you
 all the hard words used 50 times and under.

 Check out the “Wav Bible” or Bible [YouVersion] app for your phone. Very
 helpful.

**4. Course Process**

 **Daily Reading**

 We will travel through the grammar at the rate of about one or two

chapters per week. You will be expected to read and master the

content of those chapters progressively for each class period. There

will be a non-comprehensive quiz for every 1-3 chapters we finish.
 Please take the daily assignments seriously as once one gets behind it
 becomes a major challenge and may easily become impossible

to catch-up. Greek is a lot like Mathematics if you miss a step it is extremely

difficult to proceed—don’t miss a step or fall behind it can be fatal.
 Old proverb: “Inch by inch it’s a cinch, yard by yard too hard.”

**Gordon workload statement:** For each semester hour of credit, students should expect
 to spend a minimum of 2-3 hours per week outside of class in engaged academic
 time. This time includes reading, writing, studying, completing assignments, lab
 work, or group projects, among other activities.

**Daily Workbook and Assignments**

 The exercises from the workbook will be collected during each

class period. You should be ready to translate, discuss or ask questions about

your responses to the exercises during each class period. The workbook is
 assigned and one may use the interactive program to learn and drill over
 the chapter content.

**Memorization**

 While memorization has received a bad reputation in our more

visual and informationally overloaded society, it is still one of the

key building blocks of language learning. Memory work is essential for the

mastery of beginning levels of a language. You will be expected to

learn the basic paradigms/chants and vocabulary items in a cumulative

manner. You should set up patterns of study that include a review of

previously learned vocabulary and paradigms. We will learn to chant the most

salient features of the language (27 chants and you will have the basic structure
of the language down). Master those chants and a good part of the course will
be under your belt. The weekly quizzes may include any previously learned
paradigms or vocabulary.

**Quizzes/Exam**

 There will be weekly or bi-weekly quizzes with one final exam. The final

will be cumulative over the semester material from the textbook many of the
 translation questions taken straight out of the workbook.

**Late work**

 If a quiz is missed, there will be a make-up only if there is a

valid excuse. You have one week to make up quizzes. Late workbook exercises

will also be automatically counted down if not handed in on time with no

make up depending on whether it was excused or unexcused. If a
 workbook assignment, quiz or exam is over a week late it will not be accepted.

**Cheating/Plagiarizing**

 Any cheating or plagiarizing of material will result in an automatic

failure of the entire course. It is expected that those studying the

New Testament in Greek embrace standards of integrity fitting a

disciple of Christ.

 **Pairing:**  Studying Greek in groups of 2-3 is very useful both for accountability and also

for understanding. While you will need some time to master the paradigms
which is usually best done alone, conceptual understanding and translations are

often best done in small groups.

**Course Grading**

 Percentage:

 Written workbook exercises 10%

 Class attendance and participation 10%

 Quizzes 60%

 Final Exam 20%

**Tentative Grading Scale** (the class will be graded on a curve using the

following as a ball-park starting set of figures)

100-92 A 79-77 C+ 62-60 D-

91-90 A- 76-72 C 59-0 F

89-87 B+ 71-70 C-

86-82 B 67-65 D+

81-80 B- 65-63 D

**Presence and Participation**: It is assumed that you will attend class and participate.

Attendance/Participation is 10% of your grade. Attendance will be taken daily. "Being there" is not just a philosophical abstraction in this class. You need to be in class to stay up with the work. There is a high correlation of those skipping class and those not surviving the course. So if you want to be successful, please come. You get 3 freebies after that it will substantially reduce the 10% with each extra cut.

5. **Academic Accommodations**: Our academic community is committed to providing access to a Gordon
 education for students with disabilities. A student with a disability who intends to request
 academic accommodations should follow this procedure:

1) Meet with a staff person from the Academic Success Center (ASC) and provide them with current
 documentation of the disability;

2) Obtain a Faculty Notification Form from the Academic Success Center, listing appropriate
 accommodations; and

3) Submit this form to professors and discuss those accommodations with them, ideally within the first two
 weeks of classes. Some accommodations need more time to arrange so communicating early in the
 semester is important. For more information consult the Academic Success Center webpage:
 http://www.gordon.edu/academicaccessibility or email asc@gordon.edu

6. **Tentative Course Assignment Schedule**: The instructor will try to gage the

progress of the class and adjust the speed of the learning accordingly. **The**

**syllabus and assignment schedule will undoubtedly flex according to the
 progress of this particular class cohort.** Such changes will be announced and
 negotiated in class. Be there. The student is responsible to stay up with all adjustments
 made during the progress of the class. The rhythm of the class will be largely:
 1) presentation of a chapter’s content, 2) the completion of the workbook for the next
 class period and 3) a quiz. Every three-four weeks there will be an exam.

 Aug. 28 W Introduction to the Course. Alphabet and diphthongs

 Prof’s introduction to the Alphabet and pronunciation: ch. 1

 Aug. 30 F Syllables, accents and English grammar
 Prof’s introduction to the syllables, accents, English grammar: ch. 2

 Read: textbook Ch. 2 Accents, Syllables and English

Grammar (focus here)

 Read: textbook Ch. 1 Beginning the Journey -- Alphabet (focus here)

 Hand in: Workbook Ch. 1 Alphabet (do the exercises in the

workbook)

 Master the vocabulary for Ch. 1 (focus here)
                                       Spend ½ hour on the Interactive Greek program online.

Sept. 4 W Ch. 3 Present Active Verbs

 Hand in: Workbook Ch. 2 Accents and Syllables

 Master the vocabulary for Ch. 2
 Learn chant for PAI Verbs
                                       Spend ½ hour on the Interactive Greek program online.

 Sept. 6 F **Quiz on:** Alphabet, Punctuation, Accents, Syllables, Present

Active Verbs

 Play with: Mastering NT Greek interactive: Ch. 3: Present Active

 Verbs, Letter-to-Name Exercise, Pronounce, Letters Exercise

 Review Chapters 1-3

 Hand-in: Workbook Ch. 3

 Mastery – Alphabet (i.e. names of letters in order, how

 to write Greek letters (upper and lower case), and the

 sounds associated with the letters and diphthongs.

Also learn the Greek punctuation marks and names of

the accents and their rules. The syllabification rules

should also be mastered. Present Active Indicative

verbs. Vocabulary items for all three lessons and

the workbook English-like freebies.

It is suggested that you view: "My Big Fat Greek Wedding"

to gain insight into modern Greek culture.

 Sept. 9 M Prof’s introduction to ch. 4: The Second Declension

Introduction to the Noun, a case for case

 Memorization – John 1:1 from the UBS Greek text (be able

 to say it or write it (with accents).

 Sept. 11 W Review and master of the case structure

 Hand in: Workbook – Chapter 4 Second Declension Nouns

 Maser the vocabulary for chapter 4

Read textbook ch. 4: Second Declension Nouns

 Sept. 13 F Prof's intro: Ch. 5: First Declension Nouns

 Play with: Mastering NT Greek interactive: Ch. 4: Second Declension

Nouns

 Memorization – John 1:2 from the UBS Greek text (be able to

say it or write it (with accents).

Sept. 16 M Review PAI (present active indicative) verbs and first and

second declension nouns -- Yom Kippur today.

 Play with: eGreek Ch. 5 First Declension Nouns

 Read textbook ch. 5: First Declension Nouns

 Hand in: Workbook – Chapter 5 First Declension Nouns

 Memorization – know the paradigms for the first and second

 declensions and PAI verbs

 Master – Chapter 5 vocabulary list

Sept. 18 W **Quiz** on chs. 3-5 paradigms (PAI verbs, First and second declension nouns, definite article), grammar of noun cases and verbs

 All the vocabulary to date (chs. 1-5)

Hand in: Workbook -- Review Exercise # chs. 3-5

 Sept. 20 F Intro: Chapter 6: Prepositions -- its the little words that are difficult

 in Greek. Spend extra time learning the prepositions for each case.

 Vocabulary Review

 Sept. 23 M Intro Ch. 7: Adjectives

 Play with: eGreek Ch. 6 Prepositions

 Read: Textbook ch. 6: Prepositions

Hand in: Workbook – Ch. 6: Prepositions

 Master: Chapter 6 vocabulary list.

 Memorization – John 1:3 from the UBS Greek text (be able to

 Say it or write it (with accents)

 Sept. 25 W Major Quiz – anything from the Grammar (chs. 1-6 including

parsing, paradigms, vocab, understanding noun cases, preps,

adjective usage, definite article, PAI verbs),

Workbook (chs. 1-7), or memory work (John 1:1-3):

See summary sheet

Much of the test will be taken straight out of the workbook

Sept. 27 F Review for quiz/test -- catch up

 Review – Review all grammar, vocab and memory work

(Jn 1:1-3)

 Hand in: Workbook -- Ch. 7: Adjectives

Sept. 30 M **Quiz on** Chs. 6-7

Review vocab and grammar

 Play with: eGreek Ch. 7 Adjectives

 Read: Textbook ch. 7 Adjectives

Hand in:-- Review Exercise #3

 Oct. 2 W Prof’s introduction ch. 8 Personal Pronouns

(no homework day-- relax!!! The hardest part is behind you.

Endurance and dogged persistence is the key to the rest.)

 Oct. 4 F Intro. Ch. 9: Present Middle/Passive Verbs

 Play with: eGreek Ch. 8 Personal pronouns

 Read: Textbook ch. 8: Personal Pronouns

Hand in: Workbook – Ch. 8: Personal Pronouns

 Master: Chapter 8 vocabulary list.

 Memorization – Mat 6:9bc (the Lord's prayer rap)

be able to say it or write it (without accents)

 Oct. 7 M Consolidation day: pulling it together

Review Vocab chs. 1-9

 Play with: MNTG Interactive Ch. 9 Present Middle/Passive Verbs

 Read: Textbook ch. 9: Present Middle/Passive Verbs

Hand in: Workbook – Ch. 9: Present Middle/Passive Verbs

Master: Chapter 9 vocabulary list.

 Memorization: Matthew 6:10 (the Lord's prayer)

 Oct. 9 W **Quiz: Chs. 8-10**

Review vocab and grammar

 Play with: MNTG Interactive Ch. 10 Future Verbs

 Hand in: Workbook – Review chs. 3-9

 Oct. 11 F Intro: Chapter 10 Future Verbs

 Play with: MNTG Interactive Ch. 10 Future Verbs

 Read: Textbook ch. 10: Future Verbs

Hand in: Workbook – Ch. 10: Future Verbs

 Master: Chapter 10 vocabulary list.

 Memorization – Mat 6:11 (the Lord's prayer)

be able to say it or write it (with accents)

Oct. 14 M Intro: Chapter 11 -- Demonstrative/Relative/Reflexive

Pronouns

 Oct. 16 W Prof’s intro to chs. 12 (Imperfect Verbs)

 Play with: MNTG Interactive Ch. 11 Demonstrative Pronouns

 Read: Textbook ch. 11: Demonstrative Pronouns

Hand in: Workbook – Ch. 11: Demonstrative Pronouns

 Master: Chapter 11 vocabulary list.

 Memorization – review the Lord's prayer

 Oct. 18 F **No Class:** **Quad exams** (no assignment, focus on quads) -- Relax and

 catch you pneu?ma

 Oct. 21 M Prof’s introduction of ch. 13 (Second Aorist Verbs)

 Play with: MNTG Interactive Ch. 13 Third Declension Nouns

 Read: Textbook ch. 13: Third Declension Nouns

 Master: Chapter 13 vocabulary list.

 Memorization – review the Lord's prayer

Oct 23 W **Quiz (ch. 10-12 Grammar/Vocab[all]) and the Lord's**

**prayer**

 Play with: MNTG Interactive Ch. 12 Imperfect Verbs

 Read: Textbook ch. 12: Imperfect Verbs

Hand in: Workbook – Ch. 12: Imperfect Verbs

 Master: Chapter 12 vocabulary list.

 Memorization – review the Lord's prayer

 Oct. 25 F Intro: Chapter 13 Third Declension Nouns

 Hand in: Workbook ch. 13

 Memorization – review the Lord's prayer

 Oct. 28 M Hand in: Workbook Handout-- Review Exercise Chs. 3-13

Oct. 30 W **Review Vocab** **Quiz:** All Vocab up to this point Chs. 1-14

 and chs. 13-14 Grammar

 Play with: MNTG Interactive Ch. 14 Second Aorist Verbs

 Read: Textbook ch. 14: Second Aorist Verbs

Hand in: Workbook – Ch. 14: Second Aorist Verbs

 Master: Chapter 14 vocabulary list.

 Memorization – review the Lord's prayer hip-hop

 Nov. 1 F Prof’s introduction of ch. 15 (First Aorist Verbs)

 Review readings and exercises

Nov. 4 M Play with: MNTG Interactive Ch. 15 First Aorist Verbs

 Read: Textbook ch. 15: First Aorist Verbs

Hand in: Workbook – Ch. 15: First Aorist Verbs

 Master: Chapter 15 vocabulary list.

 Memorization – review the Lord's prayer hip-hop

 **Review Grammar chs. 1-15**

 Nov. 6 W **Quiz:** chs. 1-15 Grammar and vocabulary, Lord's prayer

 Nov. 8 F Intro: Ch. 16 (Aorist and Future Passive Verbs)

 Nov. 11 M Intro: Ch. 17 (Contract Verbs)

Play with: MNTG Interactive Ch. 16 First Aorist Verbs

 Read: Textbook ch. 16: First Aorist Verbs

Hand in: Workbook – Ch. 16: First Aorist Verbs

 Master: Chapter 16 vocabulary list.

 Memorization – review the Lord's prayer hip-hop

 Nov. 13 W Review and consolidation

 Nov. 15 F Intro: ch. 18 Perfect Verbs

Play with: MNTG Interactive Ch. 17 Contract Verbs

 Read: Textbook ch. 17: Contract Verbs

Hand in: Workbook – Ch. 17: Contract Verbs

 Master: Chapter 17 vocabulary list.

 Memorization – review the John 1:1-3

 Nov. 18 M Play with: MNTG Interactive Ch. 18 Perfect Verbs

 Read: Textbook ch. 18: Perfect Verbs

Hand in: Workbook – Ch. 18: Perfect Verbs

 Master: Chapter 18 vocabulary list.

 Memorization – review the John 1:1-3

 Nov. 20 W Intro: Ch. 19 (Present Participles) -- Participles are one of the most

 difficult syntactical elements left in the course. Make some major

 investment in mastering their form and manifold function.

 [Workbook Handout – Exercise Review #5]

 Nov. 22 F **Quiz** -- Chs. 16-18; All Vocab up to this point Chs. 1-18

 and chs. 16-18 Grammar

 Hand in: Review chs. 3-18 workbook

 Memorization – review the John 1:1-3

Nov. 25 M Intro: Ch. 20 (Aorist Participles)

Play with: MNTG Interactive Ch. 19 Present Participles

 Read: Textbook ch. 19: Present Participles

Hand in: Workbook – Ch. 19: Present participles

 Master: Chapter 19 vocabulary list.

 Memorization – review the John 1:1-3

 Nov. 27 – Dec 1 Thanksgiving Recess --euxaristw

 Dec. 2 M Intro: Ch. 21 (Perfect Participles)
 Play with: MNTG Interactive Ch. 20 Aorist Participles

 Read: Textbook ch. 20: Aorist Participles

Hand in: Workbook – Ch. 20: Aorist participles

 Master: Chapter 20 vocabulary list.

 Memorization – review the Lord's prayer

 Dec. 4 W Play with: MNTG Interactive Ch. 21 Perf. Participles

 Read: Textbook ch. 21: Perf. Participles

Hand in: Workbook – Ch. 21: Perf. participles

 Master: Chapter 21 vocabulary list.

 Memorization – review the Lord's prayer

Dec. 6 F Read 1 John 1:1-10Play with: eGreek Ch. 21 Perfect Participles

 Dec. 9 M Review
 Read: Textbook ch. 21: Perfect Participles

Hand in: Workbook – Ch. 21: Perfect participles

 Master: Chapter 21 vocabulary list.

 Memorization – review the John 1:1-3

 Dec. 11 W **Final Exam A**: **Vocabulary** (chs. 1-21)

 Dec. 19 W **Final Exam B: Morphology, grammar, translation** from workbook

 and chs. 1-21 and 1 John 1:1-10 (Dec. 19 Thurs. 9:00 AM). All
 final exams must be taken when the registrar has listed. Make your flight

 plans accordingly.

**5. Bibliography: taken from the textbook**

**Introductory Grammars:**

 Eleftheriades, Olga. *Modern Greek: A Contemporary Grammar* (Palo

 Alto, CA: Pacific Books, 1985). Modern Greek grammar.

 Hanson, Hardy and Gerald Quinn. *Greek: An Intensive Course* (New York:

 Fordham University Press, 1992). Excellent classical Greek textbook.

 \* Hildebrandt, Ted. *Mastering NT Greek* (2003). This is a revision of my old Greek

 Tutor program published by Parsons Technology and then Baker Book House.

 An etextbook, eworkbook, elexicon and an eVocabulary builder list are online

 in Acrobat format (\*.pdf).

 \* Machen, J. Gresham. *New Testament Greek for Beginners* (Toronto: The

 Macmillan Company, 1923). It is pedagogically superb and has been

 used effectively to teach many generations of students Greek.

 Somewhat dated now. I believe this is on the www.ccel.org web site in

 full text.

 Mounce, William D. *Basics of Biblical Greek* (Grand Rapids: Zondervan

 1993). It is well researched. The introductions of each chapter stress

 the significance of the chapter. It carefully motivates students.

 Stresses nouns first and leaves the verb until chapter 15 unfortunately.
 This is what Gordon-Conwell Seminary has used.

 Summers, Ray. *Essentials of New Testament Greek* (Nashville: Broadman

 & Holman Publishers, 1995). A concise introduction to first year

 Greek. Easy to use with clear brief descriptions of grammatical

 features.

 Wenham, J. W. *The Elements of New Testament Greek* (Cambridge:

 Cambridge University Press, 1970). Easy to use but does not teach

 accents.

 **Lexicons:**

 \* Bauer, Walter; William Arndt; F. Wilbur Gingrich and F. E. Danker. *A Greek-*

 *English Lexicon of the New Testament and Other Early Christian*

 *Literature* (Chicago: The University of Chicago Press, 1957). $142.
 This is a wonderful foundational resource. One should look at electronic
 resources like Logos (the best); Bible Works or Accordance if you’re thinking
 of buying this. ESword is free online as is Bible Hub (very nice):
 [http://biblehub.com/interlinear/study/matthew/2.htm]

 Hildebrandt, Ted. eLexicon (online) a complete simple definition lexicon

 of every word in the NT. -- got Lexicon

 Louw, Johannes and Nida, Eugene eds. *Greek-English Lexicon of*

 *the New Testament Based on Semantic Domains*. 2 vols. 2d ed.

 (New York: United Bible Societies, 1989).

 Pring, J. T. *The Oxford Dictionary of Modern Greek* (Oxford: Clarendon

 Press, 1982). Modern Greek dictionary.

**New Testament Texts:**

 Aland, Kurt et al., eds. *The Greek New Testament* (4rd ed) (Stuttgart:

 United Bible Societies, 1993).

 Nestle, Eberhard and Nestle, Erwin. *Novum Testamentum Graece*. 27th ed.

 (Stuttgart: Deutsche Biblestiftung, 1994). This is the one we will use. $27

 The Wescott/Hort/Robinson text of the New Testament in Greek is freely available
 on the web site in Word (\*.doc) and Acrobat (\*.pdf) formats.

 **Reading Aids:**

 Alsop, J. R. *An Index to the Revised Bauer-Arndt-Gingrich Lexicon*

 (Grand Rapids: Zondervan, 1981).

 Bushell, Michael. *Bible Works 4.0* CD-ROM (Hermeneutica, 1996).

 Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*

 (Grand Rapids: Zondervan, 1975).

 Rienecker, Fritz. *A Linguistic Key to the Greek New Testament*

 (Grand Rapids: Zondervan, 1976).

 The best is using Bible Works software to read along. We will be

 introducing this incredible software second semester.

 **Vocabulary Building Word Lists:**

 Metzger, Bruce. *Lexical Aids for Students of New Testament Greek*

 (Princeton, NJ: published by author, 1972).

 Hildebrandt, Ted. *Vocabulary Builder* -- online interactive and in printable

 \*.pdf on your CD-ROM. Has all the words used 9x or more in the

 NT in groups of 10 for learning. Got vocab builder.

 Trenchard, Warren. *Complete Vocabulary Guide to the Greek New*

 *Testament* (Grand Rapids: Zondervan, 1992).

 Robinson, T. A. *Mastering Greek Vocabulary* (Massachusetts:

 Henrickson, 1990).

 Van Voorst, R.E. *Building Your New Testament Greek Vocabulary*

 (Grand Rapids: Eerdmans, 1990).

 **Intermediate Grammars: 2nd year grammars**

 Black, David A. *It’s Still Greek to Me* (Grand Rapids: Baker, 1998).
 Campbell, Constantine. *Advances in the Study of Greek: New Insights for Reading
 the New Testament* (Zondervan, 2015).

 Dana, Harvey Eugene, and Julius R. Mantey. *A Manual Grammar of the*

 *Greek New Testament* (NY: Macmillan, 1957). The older tradition of

 Machen for beginning Greek and Dana/Mantey for Intermediate has

 Been updated to Mounce for beginning Greek (Greek Tutor if you’re

 Into computers) and Wallace for Intermediate.

 Fanning, Buist. *Verbal Aspect in New Testament Greek* (Oxford, 1990).

 Greenlee, J. Harold. *A Concise Exegetical Gammar of the New Testament*

 *Greek* (Grand Rapids: Eerdmans, 1963).
 \*Kostenberger, Merkle, and Plummer. *Going Deeper with New Testament Greek*
 (B & H Academic, 2016)
 \*\*\*Mathewson, David and Elodie Emig*. Intermediate Greek Grammar* (Baker, 2016).

 Moulton, James H. *A Grammar of New Testament Greek* (Edinburgh:

 T & T Clark, 1906).

 Moule, C.F. D. *An Idiom Book of New Testament Greek* (Cambridge:

 University Press, 1959).

 Perschbacher, Wesley. *New Testament Greek Syntax* (Chicago: Moody

 Press, 1995).

 Porter, Standley E. *Idioms of the Greek New Tesatment* (Sheffield,

 England: JSOT Press, 1992).

 ------.  *Verbal Aspect in the Greek of the New Testament* (Grove/Atlantic, 1993).

 Robertson, A.T., and W. Hersey Davis. *A New Short Grammar of the Greek*

 *Testament* (NY: Harper, 1933).
 Robertson, A.T. Grammar of the Greek New Testament in the Light of
 Historical Research (London: Hodder & Stoughton, 1919) (1527 pgs)
 This massive classic grammar is freely available on the web site.

 Wallace, Daniel B. *Exegetical Syntax of the Greek New Tesatment* (Grand

 Rapids: Zondervan, 1995).

 \*\* \_\_\_\_\_\_\_. *The Basics of New Testament Syntax: An Intermediate Greek*

 Grammar. (Grand Rapids: Zondervan, 2000).

 Young, Richard A. *Intermediate New Testament Greek: A Linguistic and*

 *Exegetical Approach* (Nashville: Broadman & Holman, 1994).

 **Concordances: digital ones are quicker and more powerful now (Logos, Bible
 Works, Accordance; Bible Hub; eSword).**

 Moulten, W. F. and Geden, A.S. *A Concordance to the Greek Testament*

 (Greenwood, S.C.: The Attic Press, Inc., 1978).

 *The Englishman’s Greek Concordance* (Grand Rapids: Zondervan, 1970

 reprint).

 The Bible Works (Hermeneutica) software is a superb electronic

 concordance. See the language lab for demos second semester.

 **Word Study Books:**

 Balz, Horst and Schneider, G. *Exegetical Dictionary of the New*

 *Testament* (Grand Rapids: Eerdmans, 1993).

 Brown, Collin. *The New International Dictionary of New Testament*

 *Theology* (Grand Rapids: Zondervan, 1978).

 Friedrich, Gerhard (ed.) and Bromiley, Geoffrey. *Theological Dictionary*

 *of the New Testament* (Grand Rapids: Eerdmans, 1974).

**6. Basic Greek Library: (in usual order of purchase)**

 Mastering NT Greek Interactive CD-ROM (Baker, 2003).

 A vocabulary builder and Easy Reader for 1 John may be found for free

 on the Gordon web site (or at www.gordon.edu, Biblical Studies Department

 -- Class sites).

 \* Nestle-Aland. *Novum Testamentum Graece*. 28th ed. (German Bible Society,
 2012).

 Bauer, Walter; Wiliam Arndt; F. Wilbur Gingrich and F. E. Danker. *A*

 *Greek- English Lexicon of the New Testament and Other Early*

 *Christian* *Literature* (Chicago: The University of Chicago Press,

 1957). – Do not buy this it is usually included in Accordance or Logos

 eSword is free (see prof.) I'll be giving you this for free early in the spring.
 Bible Hub, YouBible free options
 \*Accordance – Scholars Greek/Hebrew Software (see Dr. Darko for
 best price (ca $200) Accordance is easier to do Greek/Hebrew searches.

 Logos Software: Personally I am switching from Logos to Accordance.
 as it is hard to use and not intuitive for me. Logos is expensive.
 Logos will last you a lifetime and the library of books available in Logos
 is huge and comprehensive.

 Zerwick, Max and Mary Grosvenor. *A Grammatical Analaysis of the Greek*

 *New Testament* (Rome: Editrice Pontificio Istituto Biblico, 1996). This is

 the best and most useful reader’s aid I’ve seen and its under $30! It will

 help you take the next step into second year Greek.

 \*Wallace, Daniel B. *Exegetical Syntax of the Greek New Tesatment* (Grand

 Rapids: Zondervan, 1995). – 2 year Grammar

 Brown, Collin. *The New International Dictionary of New Testament*

 *Theology* (Grand Rapids: Zondervan, 1978). –This is the one to own.

 iPhone app. “Wav Bible” (free) is really helpful if it is not used as a crutch.
 Bible [YouVersion]

 And for a heavy finale: (get it at CBD on sale):

 Friedrich, Gerhard (ed.) and Bromiley, Geoffrey. *Theological Dictionary*

 *of the New Testament* (Grand Rapids: Eerdmans, 1974).