Mastering New Testament Greek Textbook

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You will be able to—

- 1. recognize and write the first aorist paradigm,
- 2. write the first aorist stems of the verbs learned in previous lessons,
- 3. translate the first aorist indicative form,
- 4. gain more practice in translating and working with Greek,
- 5. master ten more high-frequency vocabulary words, and
- 6. memorize Mat. 6:11 in Greek.

Introduction

In English we have two ways of forming the past tense:

1. Add the "ed" suffix to the word:

I <u>laugh</u> at Elliott's jokes (present). I <u>laughed</u> at Elliott's jokes (past).

2. Change the form of the verb:

Zach <u>runs</u> down the court (present). Zach <u>ran</u> down the court (past).

Comparison with Greek

Like the English, Greek forms the Aorist in two ways. The first aorist is formed off the present stem, with an augment and a suffixed $\sigma \alpha$. The second aorist is built from a different aorist stem that adds endings identical to the imperfect.

The aorist is used for when the action is viewed as a whole and complete (e.g., "he loosed"). The aorist is the most frequent tense form and is used as a background tense by writers as opposed to the present tense form which is used to foreground material. The imperfect is used to portray action in progress or "dwelled upon" (aspect), and can be used of action that is continuous/durative/iterative (Aktionsart). The actual time or tense of the action is triggered more by temporal pointers like adverbs, prepositional phrases and conjunctions than the aorist tense form itself. The aorist can be used for actions which are past, present, omnitemporal or timeless. Thus the aorist is extremely flexible.Both the first and second aorists are usually translated as a simple past (e.g., "he came"). However, they may sometimes be translated by the English perfect (e.g., "has spoken" or "he speaks"). The imperfect is used to portary action as developing, unfolding or "dwelled upon" (e.g. "he was loosing").

First Aorist Form

The first aorist is built from the first aorist verb stem. It is preceded by an ε augment and followed by secondary endings like the imperfect. The future was constructed by inserting a σ between the stem and ending. So the first aorist is formed by inserting a $\sigma\alpha$ between the stem and secondary pronominal endings.

Augment	Verb stem	Tense formative	Secondary endings	You loosed
ε+	λυ +	σα +	ς =	ἔλυσας
Aug	Stem	Tense connective	Ending	

Aorist Active Indicative of λύω

	Singular		Plural	
1.	ἕλυσα	I loosed	ἐλύσαμεν	We loosed
2.	ἕλυσας	You loosed	έλύσατε	You loosed
3.	ἕλυσε(ν)	He/she/it loosed	ἔλυσαν	They loosed

Note: The -, σ , ε , $\mu\varepsilon\nu$, $\tau\varepsilon$, ν endings are the same as the imperfects except that in the first person singular the ν is dropped.

	Aorist Middl	e Indicative of λύω		
	Singular		Plural	
1.	ἐλυσάμην	I loosed	ἐλυσάμεθα	We loosed
		(for myself)		(for ourselves)
2.	ἐλύσω	You loosed	ἐλύσασθε	You loosed
		(for yourself)		(for yourselves)
3.	ἐλύσατο	He/she/it loosed	ἐλύσαντο	They loosed
		(for himself/herself/itself)		(for themselves)

Note: The $\mu\eta\nu$, ω , $\tau\sigma$, $\mu\epsilon\theta\alpha$, $\sigma\theta\epsilon$, $\nu\tau\sigma$ endings are the same as the imperfects except in the second person singular, where the $\sigma\sigma$ shifts to ω .

Augments

By now you know how the augment is added (see chaps. 12 and 14). Sorry for the repetition, but just to refresh your memory. The augment is added in four ways:

- 1. before consonants it is "ɛ."
- 2. before vowels the augment contracts with the vowel according to the following rules: **Vowels Diphthongs**

$\epsilon + \alpha = \eta$	$\varepsilon + \alpha \iota = \eta$
$\varepsilon + \varepsilon = \eta$	$\epsilon + \epsilon \iota = \eta$
$\epsilon + \eta = \eta$	$\varepsilon + o\iota = \omega$
$\epsilon + \iota = \iota$	$\varepsilon + \alpha \upsilon = \eta \upsilon$
$\omega = 0 + 3$	$\varepsilon + \varepsilon \upsilon = \eta \upsilon$
$\varepsilon + \upsilon = \upsilon$	

Four patterns:

- (1) α and ϵ lengthen to η .
- (2) o lengthens to ω .
- (3) *i* ending becomes a diphthong subscript.
- (4) v ending of a diphthong stays strong.
- Compound verbs with prepositions ending in a consonant: Insert the augment between the prepositional prefix and the verb stem. ἐνδύω becomes ἐνέδυσα (I clothed)
- Compound verbs with prepositions ending in a vowel: The final vowel of the preposition is dropped and the ε augment is inserted in its place. ἀπολύω becomes ἀπέλυσα (I released).

Ending Transformations—Sigma Addition

The sigma ending is added in basically the same way as the sigma was added for future tense verbs with the similar transformations (see chap. 10).

Velars: (κ, γ, or χ) + σ becomes ξ. διδάσκω + σα = ἐδίδαξα (I taught)

Labials: $(\pi, \beta, \text{ or } \varphi) + \sigma$ becomes ψ . $\beta \lambda \dot{\epsilon} \pi \omega + \sigma \alpha = \check{\epsilon} \beta \lambda \epsilon \psi \alpha \text{ (I saw)}$

Dentals: $(\tau, \delta, \text{ or } \theta) + \sigma$ drops the dental. $\pi \epsilon i \theta \omega + \sigma \alpha = \check{\epsilon} \pi \epsilon i \sigma \alpha$ (I persuaded)

With liquids (λ and ρ) and nasals (μ and ν), "lemoners," often the sigma is dropped and the preceding vowel in the stem is changed.

μένω + $\sigma a = \check{e}$ μεινα ἀποστέλλω + $\sigma a = \grave{a}$ πέστειλα

If the stem ends in a sibilant (σ , ζ), the sibilant is dropped and the sigma of the ending is kept.

 $\sigma \omega \zeta \omega + \sigma \alpha = \check{\epsilon} \sigma \omega \sigma \alpha$

These transformations are not always predictable. Thus it is necessary to be able to recognize the aorist for each verb.

Aorist Stems of Verbs

Here is a list of first acrist active indicative forms of verbs already learned.

Present	First Aorist	
ἀκούω	ἤκουσ α	I heard
ἀποστέλλω	ἀπέστειλα	I sent
βλέπω	ἔβλεψα	I saw
γράφω	ἔγραψα	I wrote
διδάσκω	ἐδίδαξα	I taught
πιστεύω	ἐπίστευσα	I believed
θέλω	ἠθέλησα	I wished
μένω	ἔμεινα	I remained
κρίνω	ἔκρινα	I judged
σφζω	ἔσωσα	I saved

Chant: First Aorist

ἕλυσα (I loos	ed) (pronounce noise sound "aahh")
, -ς, -	ε, -μεν, -τε, -ν
• •	(I loosed myself) -ω, -το, -μεθα, -ασθε, -αντο

Translation Examples

καὶ ἤκουσαν φωνῆς μεγάλης ἐκ τοῦ οὐρανοῦ. And they heard a loud voice from heaven (Rev. 11:12).

ἐγὼ πάντοτε ἐδίδαξα ἐν συναγωγῆ καὶ ἐν τῷ ἱερῷ.
I always taught in synagogue and in the temple (Jn. 18:20).

Έγραψα ὑμῖν ἐν τῆ ἐπιστολῆ.
I wrote to you in the letter (1 Cor. 5:9).

Vocabulary

ἄλλος, -η, -ο	other (155)
ἄρτος, -ου, ὁ	bread (97)
δεĩ	it is necessary (101)
ἐξουσία, -ας, ἡ	authority (100)
ἕτερος, -α, -ον	different (98)
ἕτι	yet, still (93)
ὀφθαλμός, -οῦ, ὁ	eye (100)
τέκνον, -ου, τό	child (99)
τόπος, -ου, δ	place (94)
φῶς, φωτός, τό	light (73)

Review

Mat. 6:9:	Πάτερ ήμῶν ὁ ἐν τοῖς οὐρανοῖς
	ἁγιασθήτω τὸ ὄνομά σου·
Mat. 6:10	έλθέτω ή βασιλεία σου
	γενηθήτω τὸ θέλημά σου,
	ώς ἐν οὐρανῷ καὶ ἐπὶ γῆς

Memory Verse: Mat. 6:11

τὸν	ἄρτον	ήμῶν	τὸν	ἐπιούσιον
the	bread	our	the	daily portion
δὸς	ήμῖν	σήμερον [.]		
Give	us	today;		